St. Columba's School, Ashok Place, New Delhi

Class: 1

## Syllabus Planner – 2024- 2025

ENGLISH	
APRIL	MAY
Mridang Unit-1 My Family and Me Chapter:1 Two Little Hands (Poem) Activity pages – 6-10	Mridang: Unit-1 My Family and Me Chapter:2 Greetings Activity pages – 11-14
<ul> <li>CVC words</li> <li>Long a – /ai/, /ay/, /a _ e/</li> <li>Naming Words</li> <li>Position Words (in, under, on)</li> <li>Raindrops: L-1: Clap, Clap, Clap (Page 1)</li> <li>Raindrops: L-13- Colours (Page 45)</li> </ul>	<ul> <li>Blends – /bl/, /cl/, /fl/</li> <li>Opposites</li> <li>Long e – /ea/, /ee/, /y/, /e/</li> <li>Blends – /gl/, /pl/, /sl/</li> <li>One and Many (s)</li> <li>Vowels and consonants</li> <li>a/an with sentence structure</li> <li>Use of This/That</li> </ul>
JULY Mridang: Unit-1 My Family and Me Hop a Little (Poem) Activity pages – 16 - 28 • Rhyming words • Long i - /ie/, /igh/, /y/ / i _e / • Digraph - /wh/, /th/, /sh/ • Singular and Plural (es) • Use of These/Those • Use of "He" and "She" • Blends- gr, pr, pr, tr • Blends - /br/, /cr/,/dr/, /fr/	AUGUST Mridang: Unit-1 My Family and Me My family (Poem) Activity pages – 29 - 35 Comprehension (a, an, the) Raindrops: L-4 Bubbles L-7 Fruits and Vegetables Sight words • Long o - /oa/, /ow/, /o_ e/ • Long u - /ew/, /ue/, / u _ e/ • Punctuation • Comprehension on "has"

Raindrops: Action words include action	and "have"
words of the animal walk, For Eg:	Blends – /sn/, /sp/, /st/, /sl/, /sk/,
Kangaroo hops, frog jumps (Page 78) •	/sw/.
Greeting People	
(Pg-52)	
Comprehension (Raindrops,	
Page - 29)	
<u>SEPTEMBER</u>	<u>OCTOBER</u>
Mridang	Mridang
Unit-1 My Family and Me	Unit-2 Life Around Us
The Sparrow Family	Chapter -1 Picture Time
-Fun with numbers	Chapter -2
-Five Little Monkey( poem)	The Cap -seller and the
Activity pages – 40 - 53	Monkeys
	Activity pages – 58 - 67
<ul> <li>Unjumbled letters to make words</li> </ul>	
Compound Words	<ul> <li>Question Words Who, What,et</li> </ul>
	<ul> <li>Use of "Please" and "Thank yo</li> </ul>
Raindrops: Action Words (Continuous	<ul> <li>Describing Words</li> </ul>
Form) (page 52, 80)	<ul> <li>Unjumble words to make a</li> </ul>
	sentence.
	<ul> <li>Sight words</li> </ul>
<u>NOVEMBER</u>	DECEMBER
Mridang	Mridang
Unit-2 Life Around Us	Unit-3 Food
Chapter -3 A Farm	Chapter -1 Fun with
Catch me if you	pictures
can(poem)	-A visit to the Market
ų <i>'</i>	-Animals and Birds
Activity pages – 70 - 76	Activity pages – 81 - 87
<ul> <li>Pronouns (I, you)</li> </ul>	
<ul> <li>Comprehension</li> </ul>	<u>.</u>
Creative Writing: "My Favorite	L-16 The Lion and The Mouse.
Toy"	(sequence of the story)
<ul> <li>Sight words</li> </ul>	Creative Writing "My
<ul> <li>Position words (behind, in</li> </ul>	Favorite Season"
front of, near, by)	<ul> <li>Sight Words</li> </ul>
Rhyming words	

JANUARY	<u>FEBRUARY</u>
Mridang Unit-3 Food Chapter 2 Food we eat Unit-4 Seasons Chapter -1 The four season Chapter - 2 Anandi's Rainbow Activity pages – 94 - 118 • Pronouns (Fill in the correct pronoun) • Punctuation • Sight Words • Picture Composition • Reading Comprehension	<ul> <li>Comprehension</li> <li>Creative Writing (A trip to the zoo)</li> <li>Sight words</li> <li>Sentences</li> <li>Sequencing (My daily routine)</li> <li>Sequencing a story</li> <li>Revision</li> </ul>

	ASSESSMENTS		
Term 1	Day & Date	Syllabus	
FA- 1	10.05.24 Friday	Mridang: Lesson: -Two little hands (Poem), -Greetings Raindrops: Lesson-1: Clap, Clap, Clap • Rhyming Words • Sentence Structures with CVC words • Naming words • Colour words • Position words (in,on,under) • Long "a" • Use of This/ That • Comprehension passage	

FA- 2	3.08.24 Saturday	Mridang: Lessons- -Hop a little , My family Raindrops: L-4: Bubbles • Noun • Plonds /bl/ /ol/ /fl/
		<ul> <li>Blends – /bl/, /cl/, /fl/</li> <li>Long /i/, Long /e/</li> <li>Blends - /br/, /cr/, /dr/, /fr/, /gr/, /pr/, /tr/</li> <li>Action words</li> <li>Use of These/Those, he/she</li> <li>a/an</li> <li>One-Many (s, es)</li> <li>Opposites</li> </ul>

Half Yearly Assessment	19.9.24 Thursday	<ul> <li>Mridang: Lessons- <ul> <li>The Sparrow Family</li> <li>Fun with numbers</li> <li>Five Little Monkey( poem)</li> <li>Long "o", "u"</li> <li>Blends - /sn/, /sp/, /st/, /sl/, /sk/, /sw/.</li> <li>Nouns</li> <li>Action Words</li> <li>Has/Have</li> <li>Articles that belong to groups</li> <li>Complete a story using picture clues</li> <li>Position words (in, on under)</li> <li>Reading Comprehension</li> </ul></li></ul>
		<ul> <li>Reading Comprehension</li> <li>Unjumble the letters to make a word.</li> </ul>

Term 2	Day & Date	Syllabus
FA-3	6.11.24 Wednesday	Mridang: Lessons – - The cap seller and the monkeys Catch me if you can -A Farm
		Question Words (/wh/ words) • Use of magic words • Nouns • Describing Words • Action words • Unjumble words to make a sentence • Comprehension • Compound Words

		Mridang: Lessons- -Food -A visit to the Market -Animals and Birds
FA- 4	17.12.24 Tuesday	<ul> <li>Pronouns (He, She, I, you)</li> <li>Comprehension</li> <li>Position words (behind, in front of, near, by)</li> <li>Describing words</li> </ul>
		<ul> <li>Rhyming words</li> <li>Action words</li> <li>Comprehension</li> <li>Use of Has/Have</li> </ul>

Annual Assessment	27.2.25 Thursday	<ul> <li>Mridang: Lessons <ul> <li>Anandi's Rainbow</li> <li>The four seasons</li> </ul> </li> <li>Nouns <ul> <li>Action words</li> <li>Describing words</li> <li>Position words</li> <li>Pronouns</li> <li>Picture composition</li> <li>Use of a/an</li> <li>One and many,</li> <li>Unjumble the words to make a sentence</li> </ul> </li> </ul>

MATHS	
APRIL	APRIL(CONTD.)
Chapter 1: Finding the Furry Cat	Chapter 3 –Mango Treat
<ul> <li>Inside – Outside</li> <li>Big – small</li> <li>Top – Bottom</li> <li>Near/far</li> <li>On/under</li> <li>Above/Below Before/After</li> </ul>	<ul> <li>Count and write the number and the number name.</li> <li>Number value.</li> <li>What comes after, before and in between</li> <li>Backward counting.</li> </ul>
<ul> <li>Chapter- 2: What is Long? What is Round?</li> <li>4 Shapes – Circle, Square, Triangle, Rectangle</li> <li>Sorting Rolling - sliding</li> </ul>	<ul> <li>MAY</li> <li>Chapter 4 – Making 10 <ul> <li>Addition of single digit number up to 10.</li> <li>Addition with objects.</li> <li>Addition using the number line.</li> <li>Adding zero to a number and adding a number to 0.</li> <li>Story sums</li> <li>Counting in 10s</li> <li>Table of 10</li> </ul> </li> </ul>

JULY	AUGUST
<ul> <li>Chapter 4 - Making 10(Contd.)</li> <li>Subtraction of single-digit numbers up to 10</li> <li>Subtraction with objects</li> <li>Subtraction using the number line.</li> <li>Subtraction zero to a number.</li> <li>Story sums.</li> <li>Number Bond - (1 TO 5)</li> </ul>	<ul> <li>Chapter 5- How Many?</li> <li>Single and double digit Addition and Subtraction.</li> <li>Story Sums. (+/-)</li> <li>Chapter 6: Vegetable Farm</li> <li>Single and double digit Addition and Subtraction.</li> <li>Story Sums. (+/-)</li> </ul>
<ul> <li>Numbers from 10 to 20.</li> <li>Pictorial representation of grouping in the 10's.</li> <li>Concept of Tens and Ones (Grape Symbols/ Abacus)</li> <li>Writing of numbers and number names from 10 - 20.</li> <li>Comparing numbers.</li> <li>Join the dots.</li> <li>Missing numbers.</li> <li>Expanded form.</li> <li>Bigger and smaller numbers.</li> <li>Mental Math</li> </ul>	<ul> <li>Chapter 10: How do I spend my Day?</li> <li>Morning.</li> <li>Afternoon.</li> <li>Evening</li> <li>Night</li> <li>Telling the time from a clock</li> <li>Days of the week and months of the year</li> <li>Hours and minutes.</li> <li>Table of 5</li> </ul>

<u>OCTOBER</u>
<ul> <li>Chapter 8 - Fun with Numbers(21 to 50)</li> <li>Place Value.</li> <li>Missing numbers 21 - 50.</li> <li>Concept of Tens and Ones (Grape Symbols/ Abacus.)</li> <li>Writing of numbers and number names from 21 to 50.</li> <li>Comparing numbers.</li> <li>Expanded form.</li> <li>Bigger and smaller numbers.</li> <li>Double-digit Addition and Subtraction.</li> <li>Story Sums on addition and subtraction.</li> <li>Order in addition</li> <li>Number bonds (6 to 10)</li> <li>What comes before, after, and in between.</li> <li>Mental Math.</li> </ul>
DECEMBER
Chapter- 13 So Many Toys
<ul> <li>(DATA HANDLING)</li> <li>Representing data on a graph- Pictograph.</li> </ul>
<ul> <li>ODD AND EVEN NUMBERS</li> <li>Pairing objects to recognize even and odd.</li> <li>Even numbers.</li> <li>Odd numbers.</li> </ul> Fun with Numbers ( 81 -100)

<ul> <li>JANUARY</li> <li>Chapter- 12 How Much Can We Spend?</li> <li>Introduction to the Indian Rupee and the Paisa (plural-Paise)</li> </ul>		FEBRUARY Revision Mental Math Puzzles
<ul> <li>and the Paisa (plural-Paise)</li> <li>Currency notes and Coins of different denominations.</li> <li>Transactions with addition and , addition and subtraction of money.</li> <li>Finding the value of things in terms of money.</li> <li>Addition and Subtraction Facts</li> <li>Mental Math</li> </ul>		
	NTS	
Term 1	Day & Date	Syllabus
FA- 1	15.05.24 Wednesday	<ul> <li>Chapter 1: Finding the Furry Cat</li> </ul>
	Wednesday	<ul> <li>Chapter 2: What is Long? What is Round?</li> <li>Chapter 3 –Mango Treat</li> </ul>
FA- 2	07.08.24	Chapter 3:Mango Treat
	Wednesday	<ul><li>Chapter 4 :Making 10</li><li>Table of 10</li></ul>
		<ul> <li>Chapter 4: Numbers from 10 to 20.</li> </ul>
		<ul> <li>Single digit Addition and Subtraction</li> </ul>
		Story Sums.

Half Yearly	25.09.24	- Chapter 4 Making 40
Assessment	Wednesday	<ul> <li>Chapter 4Making 10</li> <li>Chapter 4: Numbers from 10 to 20.</li> <li>Chapter 5: How Many ?</li> <li>Chapter 6: Vegetable Farm</li> <li>Chapter 10:How do I spend my Day?</li> <li>Double Digit Addition and Subtraction</li> <li>Story Sums.</li> <li>Number Bond (1 to 5)</li> </ul>
Term 2	Day & Date	<ul> <li>Mental Math.</li> <li>Syllabus</li> </ul>
FA-3	11.11.24 Monday	<ul> <li>Chapter 7 –Lina's Family Chapter 8 - Fun with Numbers(21 to 50)</li> <li>Number Bond (6 to 10)</li> <li>Mental Math</li> <li>Addition &amp; Subtraction (double-digit)</li> <li>Story Sums</li> <li>Order in Addition</li> </ul>
FA- 4	19.12.24 Thursday	<ul> <li>Number Concepts till 100.</li> <li>Chapter :9 Utsav</li> <li>Chapter:11 How many times?</li> <li>Chapter :13 So Many Toys</li> <li>Data Handling.</li> <li>Fun with Numbers (51     <ul> <li>-100)</li> </ul> </li> <li>Mental Math</li> <li>Double – digit (Addition &amp; Subtraction)</li> </ul>

Annual Assessment	04.03.25 Tuesday	<ul> <li>Odd and Even numbers.</li> <li>Story Sums</li> <li>Fun with Numbers (1-100)</li> </ul>
		<ul> <li>Chapter :11 How many times? Tables (2, 5, and 10)</li> <li>Chapter 12: How Much Can We Spend?</li> <li>Chapter 13 :So Many Toys</li> <li>Double – digit (Addition &amp; Subtraction)</li> </ul>
		<ul> <li>Addition and Subtraction Facts</li> <li>Story Sums</li> <li>Mental Math</li> </ul>

ENVIRONMENTAL STUDIES	
APRIL MAY	
<ul> <li>My Body         <ul> <li>Parts of my body</li> <li>How I can take care of my body</li> <li>Functions of different parts of my body</li> </ul> </li> </ul>	<ul> <li>Our Home         <ul> <li>Rooms in my home</li> <li>Functions of different rooms</li> <li>Types of homes</li> </ul> </li> </ul>
<ul> <li>Our Family</li> <li>Small family</li> <li>Large family</li> <li>Joint family</li> <li>How family members show they care</li> <li>Members of the family share their work</li> </ul>	<ul> <li>Good Habits/Good Manners</li> <li>Magic Words         <ul> <li>Personal cleanliness</li> <li>Physical fitness</li> </ul> </li> </ul>
<u>JULY</u> • Animals	<u>AUGUST</u>
<ul> <li>Kinds of animals, Wild animals, Domestic animals and their uses,</li> <li>Pet animals (Uses and needs of Pet animals), Water animals, Animals that live both on land and water <ol> <li>Eating habits</li> <li>Sounds</li> <li>Homes</li> </ol> </li> <li>Summer Season <ol> <li>Weather</li> <li>Clothes we wear</li> <li>Food we eat and drink</li> <li>Things we use</li> </ol> </li> <li>Water <ol> <li>Sources of water</li> <li>Uses of water</li> <li>Fresh water and Seawater</li> </ol> </li> </ul>	<ul> <li>Rainy Season <ul> <li>Weather</li> <li>Food items we like to eat and drink</li> <li>Things we use,</li> <li>Animals/ birds /insects we see in the rainy season.</li> </ul> </li> <li>Plant life <ul> <li>Kind of plants (Herbs / Shrubs/water plants)</li> <li>parts of the plant</li> <li>Uses of plants.</li> </ul> </li> <li>Independence Day</li> <li>Raksha Bandhan</li> <li>Janmashtami</li> </ul>

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<ul> <li>SEPTEMBER</li> <li>Plant life</li> <li>Germination (How do plants grow)</li> <li>Birds</li> <li>Kinds of birds</li> </ul>	OCTOBER Gandhi Jayanti Air What is air? Types of air - Wind, Breeze, storm, Uses of air Our Universe of the objects we see i The Earth The Moon The Sun Stars Concept of day/night Our Universe
	<ul> <li>Dussehra</li> </ul>
<ul> <li>NOVEMBER</li> <li>Diwali</li> <li>Winter Season <ul> <li>Weather</li> <li>Clothes we wear</li> <li>Food we eat and drink</li> <li>things we use</li> </ul> </li> </ul>	<ul> <li>DECEMBER</li> <li>Weather</li> <li>Types of weather (Sunny day, Windy day, Rainy day, cloudy day)</li> <li>Safety Rules         <ul> <li>Safety at home</li> <li>Safety in public places</li> </ul> </li> <li>Christmas</li> </ul>
<ul> <li>JANUARY</li> <li>Our Food <ul> <li>Sources of food,</li> <li>Healthy and junk food</li> <li>Meals in a day</li> <li>Good eating habits</li> </ul> </li> <li>People who help us <ul> <li>Helpers and their jobs</li> <li>Tools used by helpers</li> </ul> </li> <li>Republic day</li> </ul>	<ul> <li>FEBRUARY</li> <li>Our Neighborhood         <ul> <li>Important places in our neighborhood (Hospitals, Post office, Police Station, Fire Station, schools, Railway station, Places of worship</li> </ul> </li> <li>Means of transport         <ul> <li>Land transport</li> <li>Air transport</li> <li>Water transport</li> </ul> </li> </ul>

	ASSESSMENTS	
Term 1	Day & Date	Syllabus
FA- 1	17.5.24 Friday	<ul><li>My Body</li><li>Our Family</li><li>Our Home</li></ul>
FA- 2	9.8.24 Friday	<ul> <li>Good habits/Good Manners</li> <li>Summer Season</li> <li>Animals</li> </ul>
Half Yearly Assessment	27.9.24 Friday	<ul> <li>Plant life</li> <li>Water</li> <li>Rainy season</li> <li>Independence Day</li> <li>Rakshabandhan</li> <li>Janamashtmi</li> </ul>
Term 2	Day & Date	Syllabus
FA- 3	13.11.24 Wednesday	<ul> <li>Birds</li> <li>Air</li> <li>Our Universe</li> <li>Gandhi Jayanti</li> <li>Dussehra</li> </ul>
FA- 4	20.12.24 Friday	<ul> <li>Winter season</li> <li>Weather</li> <li>Diwali</li> <li>Safety Rules</li> </ul>
Annual Assessment	06.3.25 Thursday	<ul> <li>Our Food</li> <li>People who help us</li> <li>Our neighborhood</li> <li>Christmas</li> <li>Means of transport</li> </ul>

HINDI		
APRIL	MAY	
<ul> <li>स्वर,व्यंजन अभ्यास</li> <li>संयुक्त व्यंजन-क्ष, त्र, ज और श्र</li> <li>2,3,4 वर्ण वाले बिना मात्रा के शब्द</li> <li>मात्रा आ <u>पाठ्यपुस्तक - सारंगी</u></li> <li>पाठ – 1 मीना का परिवार</li> <li>पाठ – 2 दादा-दादी</li> </ul>	<ul> <li>मात्रा - इ, ई <u>पाठ्यपुस्तक - सारंगी</u></li> <li>पाठ-3 रीना का दिन</li> <li>पाठ – 4 रानी भी</li> </ul>	
JULY	<u>AUGUST</u>	
<ul> <li>मात्रा- उ, ऊ, ऋ</li> <li>गिनती- १ से १० अंक</li> <li>लिंग <u>पाठ्यपुस्तक - सारंगी</u></li> <li>पाठ – 5 मिठाई</li> <li>पाठ – 6 तीन साथी</li> </ul>	<ul> <li>मात्रा- ए, ऐ</li> <li>एक-अनेक</li> <li>विलोम शब्द</li> <li>अंतर - में/ मैं <u>पाठ्यपुस्तक - सारंगी</u></li> <li>पाठ –7 वाह, मेरे घोड़े!</li> <li>पाठ – 8 खतरे में सॉंप</li> </ul>	

<u>SEPTEMBER</u>	<u>OCTOBER</u>
<u>पाठ्यपुस्तक - सारंगी</u> • पाठ – 9 आलू की सड़क • समस्त कार्य का पुनराभ्यास	<ul> <li>मात्रा- ओ, औ</li> <li>गिनती शब्दों में</li> <li>रंग, फल, सब्ज़ियाँ</li> <li>दसखड़ी</li> </ul>
	<u>पाठ्यपुस्तक - सारंगी</u> • पाठ –10 झूलम-झूली • पाठ –11 भुट्टे • पाठ – 12 फूली रोटी

NOVEMBER	DECEMBER
<ul> <li>मात्रा- अं, अँ, अ:</li> <li>अंतर - है, हैं, हूँ <u>पाठ्यपुस्तक - सारंगी</u></li> <li>पाठ – 13 मेला</li> <li>पाठ – 14 बरखा और मेघा</li> </ul>	<ul> <li>चित्र वर्णन</li> <li><u>पाठ्यपुस्तक - सारंगी</u></li> <li>पाठ – 15 होली</li> <li>पाठ – 16 जन्मदिवस पर पेड़ लगाओ</li> </ul>
JANUARY • नाम वाले शब्द • अपठित गद्यांश <u>पाठ्यपुस्तक - सारंगी</u> • पाठ – 17 हवा • पाठ – 18 कितनी प्यारी है ये दुनिया	FEBRUARY • समस्त कार्य का पुनराभ्यास <u>पाठ्यपुस्तक - सारंगी</u> • पाठ – 19 चाँद का बच्चा

ASSESSMENTS		
Term 1	Day & Date	Syllabus
FA- 1	13.05.24 Monday	<ul> <li>स्वर, व्यंजन, संयुक्त व्यंजन</li> <li>दो,तीन,चार अक्षर शब्द</li> <li>मात्रा- आ</li> <li>वाक्य रचना, मिलान करो</li> <li>पाठ-1 मीना का परिवार</li> <li>पाठ- 2दादा-दादी</li> </ul>
FA- 2	05.08.24 Monday	<ul> <li>मात्रा- इ, ई, उ, ऊ</li> <li>शब्द-निर्माण, मात्रा लगाओ</li> <li>लिंग</li> <li>गिनती अंको में १-१०</li> <li>पाठ-5- मिठाई</li> <li>पाठ-6- तीन साथी</li> </ul>
Half Yearly Assessment	23.09.24 Monday	<ul> <li>मात्रा- ऋ, ए, ऐ</li> <li>एक-अनेक</li> <li>विलोम शब्द</li> <li>अंतर- में-मैं</li> <li>पाठ-9 आलू की सड़क</li> </ul>

Term 2	Day & Date	Syllabus
FA- 3	08.11.24 Friday	<ul> <li>मात्रा- ओ, औ</li> <li>गिनती शब्दॲ में</li> <li>रंग, फल, सब्ज़ियाँ</li> <li>दसखड़ी</li> <li>पाठ-11 भुट्टे</li> <li>पाठ-12 फूली रोटी</li> </ul>
FA- 4	18.12.24 Wednesday	<ul> <li>मात्रा- अं, अँ, अ:</li> <li>अंतर- है, हैं, हूँ</li> <li>चित्र-वर्णन</li> <li>पाठ-13 मेला</li> <li>पाठ-14 बरखा और मेघा</li> </ul>
Annual Assessment	01.03.25 Saturday	<ul> <li>मात्रा - अ से अ:</li> <li>एक अनेक</li> <li>दसखड़ी</li> <li>विलोम शब्द</li> <li>लिंग</li> <li>नाम वाले शब्द</li> <li>चित्र-वर्णन</li> <li>अपठित गद्यांश</li> <li>पाठ- 18 कितनी प्यारी है ये दुनिया</li> <li>पाठ- 19 चाँद का बच्चा</li> </ul>

COMPUTER		
0000	OTER	
<u>APRIL</u>	<u>MAY</u>	
<b>Theory</b> : Natural things and man-made things Machines and Non-machines	Theory : What is a Computer? Main parts of computer Practical : Kea colouring - Draw and	
Practical : Shortcut to colouring -	colour activities	
Drag and drop operation		
JULY	AUGUST	
<ul> <li>Theory : Function of Monitor, Mouse, Keyboard, CPU, Printer, Scanner, Taking care of computer</li> <li>Practical : WordPad – Application of main keys of keyboard</li> </ul>	<ul> <li>Theory : Function of Speaker,Headphone, Microphone, Web camera and storage devices.</li> <li>Practical : Paint - Drawing using basic shape tools, size tool, eraser tool and fill with colour</li> </ul>	
SEPTEMBER	OCTOBER	
<ul> <li>Theory : Things we can do with computer</li> <li>Practical : Paint - Use of line tool and pencil tool</li> </ul>	<ul> <li>Theory : Places where computers are used</li> <li>Practical : Paint – Difference between colour 1 and colour 2, different brush tools</li> </ul>	
<u>NOVEMBER</u>	DECEMBER	
<b>Theory</b> : Types of computer, Control Buttons, More about Mouse <b>Practical</b> : Paint - Using text tool and selection tool	<b>Theory</b> : Function of all computer parts <b>Practical</b> : Paint - Typing and formatting text – Text tool, Font colour and font size, Bold, Underline	

JANUARY	FEBRUARY
<b>Theory</b> : More about Keyboard, MS- Paint	<b>Theory</b> : Logical Reasoning, Revision of all topics
<b>Practical</b> : MS-Word - Typing and Formatting Text	<b>Practical</b> : MS-Word - Typing and Formatting Text

ASSESSMENTS		
Term 1	Day & Date	Syllabus
FA- 1	21.05.24 Tuesday	<ul> <li>Natural things and man-made things</li> <li>Machines and Non-machines</li> <li>What is a Computer?</li> <li>Main parts of computer</li> </ul>
FA- 2	01.08.24 Thursday	<ul> <li>What is a Computer?</li> <li>Main parts of computer</li> <li>Function of Monitor, Mouse, Keyboard, CPU</li> </ul>
Half Yearly Assessment	18.09.24 Wednesday	<ul> <li>Natural things and man-made things</li> <li>Machines and Non-machines</li> <li>What is a Computer?</li> <li>Main parts of computer</li> <li>Function of Monitor, Mouse, Keyboard, CPU</li> <li>Function of Printer, Speaker, Scanner, Headphone, Microphone, Web camera and storage devices</li> </ul>

Term 2	Day & Date	Syllabus
FA- 3	04.11.24 Monday	<ul> <li>Function of Monitor, Mouse, Keyboard, CPU</li> <li>Function of Printer, Scanner, Speaker, Headphone, Microphone, Web camera and storage devices</li> <li>Things we can do using computer</li> <li>Places where computers are used</li> </ul>
FA- 4	16.12.24 Monday	<ul> <li>Places where computers are used</li> <li>Full form of C.D., DVD and CPU</li> <li>Functions of all the parts of a Computer</li> <li>More about Mouse</li> <li>Types of Computer</li> <li>Control Buttons</li> </ul>
Annual Assessment	24.02.25 Monday	<ul> <li>What is a Computer?</li> <li>Things we can do using computer</li> <li>Places where computers are used</li> <li>Types of computers</li> <li>Functions of all the parts of a Computer</li> <li>Full form of CD, DVD and CPU</li> <li>More about mouse and keyboard</li> <li>Types of computer</li> <li>MS-Paint</li> <li>Control buttons</li> </ul>

GENERAL KNOWLEDGE		
APRIL • Word Power • Body Facts	<ul> <li>MAY</li> <li>Delhi at a glance</li> </ul>	
<u>JULY</u> <ul> <li>Olympics 2024</li> <li>First in India</li> </ul>	<u>AUGUST</u> <ul> <li>States of India</li> <li>Festivals of India</li> </ul>	
<ul> <li><u>SEPTEMBER</u></li> <li>Dances of India</li> </ul>	OCTOBER • The Sky above us • Flags of Neighbouring Countries	
<ul> <li><u>NOVEMBER</u></li> <li>Inventions and Inventors</li> <li>Languages and Dresses of India</li> </ul>	<ul> <li><u>DECEMBER</u></li> <li>Sports : Indoor and Outdoor Games</li> </ul>	
JANUARY <ul> <li>Women in Sports</li> <li>Made in India</li> </ul>	<ul> <li>FEBRUARY</li> <li>Fairy Tales and their characters</li> </ul>	

VALUE EDUCATION		
APRIL	MAY	
<ul> <li>Importance of Mindfulness and Prayer</li> <li>Being Polite (Magic Manners)</li> <li>Earth for all (Eco Buddies - care for change)</li> </ul>	<ul><li>Being kind and caring</li><li>Building Emotions</li></ul>	
<u>JULY</u> <ul> <li>Team work</li> <li>Being Social</li> </ul>	AUGUST • A good friend • Patriotism	
<ul> <li>SEPTEMBER</li> <li>Value of time</li> <li>Being truthful</li> </ul>	OCTOBER • Happy to be me • Cleanliness	
NOVEMBER	DECEMBER	
<ul><li>Sportsmanship</li><li>Being Helpful</li></ul>	<ul> <li>Happiness - Love and Rejoice</li> </ul>	
<ul> <li><u>JANUARY</u></li> <li>My Heroes - people who inspire us</li> <li>Value of Money</li> </ul>	FEBRUARY • Being Responsible	

ELOCUTION		
<ul> <li>APRIL</li> <li>Topic of discussion – It's fun to be me! Self-Introduction and speaking about your likes and dislikes.</li> <li>Poem – I am SPECIAL!</li> <li>Speech- I am happy to be me!</li> <li>Class Rules – Inculcating rules and practices of the class</li> </ul>	<ul> <li>MAY</li> <li>Topic of discussion and interaction <ul> <li>Elocution and its significance</li> </ul> </li> <li>Topic of discussion and interaction <ul> <li>I love my family and friends</li> </ul> </li> <li>Speech Activity – 'Thank You' Speech for your mother on Mother's Day</li> </ul>	
<u>JULY</u> <ul> <li>Rhyme Time – Poem Recitation with actions and expressions</li> <li>Class Discussions and sharing- Happy to be back in school</li> <li>Rhyme Time</li> <li>Show and Tell Activity</li> </ul>	<ul> <li>AUGUST</li> <li>Topic of discussion and interaction – Our Country <ul> <li>Poem – I salute my flag!</li> </ul> </li> <li>Speech Activity</li> <li>Pronunciation and Voice Modulation Practice</li> </ul>	

<u>SEPTEMBER</u>	<u>OCTOBER</u>
<ul> <li>Reading Time – Read-Aloud Session</li> <li>Rhyme Time – Poem Recitation with actions and expressions</li> <li>Skills of Recitation</li> </ul>	<ul> <li>Topic of discussion and interaction – Healthy Food and Junk Food</li> <li>Poem – Eat healthily! Stay fit!</li> <li>Speech Activity – My favourite fruit! OR My favourite vegetable!</li> </ul>

NOVEMBER	DECEMBER
<ul> <li>Topic of discussion and interaction – Reading is fun!</li> <li>Speech Activity – "My Favorite Book!"</li> <li>Story Narration Activity and Role Play</li> <li>Picture Talk</li> </ul>	<ul> <li>Ek Bharat Shreshtha Bharat – Discovering Delhi's pair state</li> <li>Joy of Christmas-Class Discussion</li> <li>Rhymes and poems</li> </ul>
<ul> <li>JANUARY</li> <li>Topic of discussion and interaction <ul> <li>My New Year Resolutions</li> </ul> </li> <li>Solo Speech Presentations-National Symbols</li> </ul>	<ul> <li>FEBRUARY</li> <li>Role Play</li> <li>Conversations in different Real Life Situations</li> <li>Correct Pronunciation and Voice Modulation Practice</li> </ul>

\*One class per week

\*Kindly assist your child in preparing for the speech activities and regularly revise the poems done in class at home.

ASSESSMENT PLANNER		
TIME PERIOD	SKILLS ACQUIRED	ASSESSMENT STRATEGIES
<u>Half Yearly</u> <u>April to</u> <u>September (6</u> <u>Months )</u>	<ul> <li>Solo/ Choral Recitation of poems done in class</li> <li>Participation in Speech Activities</li> </ul>	<ul> <li>Enunciation</li> <li>Diction</li> <li>Expression</li> <li>Tonality</li> <li>Clarity of Voice</li> <li>Participation</li> <li>Interest</li> </ul>
<u>Final October</u> <u>to February</u> <u>(5 Months)</u>	<ul> <li>Solo/ Choral Recitation of poems done in class</li> <li>Participation in Speech Activities</li> </ul>	

## ELOCUTION

Kindly help your child learn and enjoy these rhymes with actions.

1. I am special	5. Ladybird	
I am special, (2) Look at me, you will see, Someone very special. (2) Because it's me. (2) <b>2. The</b>	Fly, fly, fly. Ladybird's fly! Fly over here! Fly over there! They fly up high and they fly down low. Around and around and around they go. They fly fast, and they fly slow. Oh,	8. We're going to the moon Zoom (3), we're going to the moon. If you want to take a trip, Climb up on a rocket ship. Zoom (3), we are going to the moon. 54321Blast off!!
dinosaur I'm a scary old dinosaur Big and tall Here is my tail, Here are my claws. When I get all hungry I just growl Look out kids I'm on a prowl!	<ul> <li>6. Here is the beehive</li> <li>Here is the beehive.</li> <li>But where are all the bees? Hiding away where nobody sees.</li> <li>Here they come flying out of their hive.</li> <li>One, two, three, four, five!</li> </ul>	<ul> <li>9.FIVE SENSES SONG</li> <li>I have two eyes</li> <li>So I can see,</li> <li>And a nose to smell.</li> <li>I have ten fingers</li> <li>That can touch,</li> <li>They do it very well!</li> <li>I have two ears</li> <li>So I can hear,</li> <li>The birds up in the trees.</li> <li>I have a tongue</li> <li>Inside my mouth,</li> <li>To taste the food I eat.</li> </ul>

CAW (3). A CROW is what I found! SQUEAK (3). A MOUSE is what I found! <b>4. One, two, three</b> Three red candles in a row. One, two, three Blow!!! Three brown biscuits much too high. One, two, three Sigh!!! Three yellow tigers on the prowl. One, two, three Growl!!! Three green monsters in a dream. One, two, three Scream!!!	<ul> <li>7. What's the weather like today? What's the weather? (2)</li> <li>What's the weather like today? Altogether, (2)</li> <li>What's the weather like today? Look it's windy, (2)</li> <li>Look, it's windy, everyone. Fly a kite, (2)</li> <li>Fly a kite, everyone.</li> <li>Look, it's rainy</li> <li>Jump in the puddles everyone Look it's sunny</li> <li>Let's go swimming everyone Look it's snowy</li> <li>Catch a snowflake, on your tongue. What's the weather?</li> </ul>	10. Over the deep blue sea Twas a sunny day when I went to play Down by the sea I climbed aboard a pirate ship And the captain said to me We're going this way, that way Forwards, backwards Up and down, up and down Over the deep blue sea <b>11. Splash! Splash! Splash!</b> Raindrops falling! Drip! Drop! Drip! Water making sounds! Splish! Splash! Splish! People running here and there! Dash! Dash! Dash! But I'm in the puddles Splash! Splash! Splash!
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<ul> <li><b>12. Butterfly</b> Butterfly, butterfly up in the sky. Where are you going flying so high? Over the flowers, over the trees Butterfly, butterfly won't you take me? Sunflower, sunflower, yellow and brown You are the prettiest flower around. Tall and straight, full of grace I like the smile on your face. </li> </ul>	<ul> <li>14. The farmer plants the seeds, 2</li> <li>Hi, Ho, the dairy-o, The farmer plants the seeds.</li> <li>The sun comes out to shine 2</li> <li>Hi- Ho the dairy-O</li> <li>The sun comes out to shine</li> <li>The rain begins to fall 2</li> <li>Hi Ho the dairy-O</li> <li>The rain begins to fall</li> <li>The seeds begin to fall</li> <li>The seeds begin to grow</li> <li>The vegetables are</li> </ul>	<ul> <li>15.Do you have a pet?</li> <li>Yes, I have a dog.</li> <li>I have a pet. He is a dog.</li> <li>And he says, "Woof, woof,</li> <li>I have a cat.</li> <li>I have a pet. She is a cat.</li> <li>And she says, "Meow, meow, I have a mouse.</li> <li>I have a pet. He is a mouse.</li> <li>I have a pet. He is a bird.</li> <li>And he says, "Squeak,</li> <li>I have a pet. He is a bird.</li> <li>And he says, "Tweet, tweet, I have a pet. She is a fish.</li> <li>And she says, "Glub, glub, glub, glub, glub. Glub glub."</li> </ul>
little snowman I'm a little snowman, Look at me. These are my buttons, 1 2 3. These are my eyes and this is my nose. I wear a hat and scarf. Brrr It's cold!	here2 Hi ho the dairy-O The vegetables are here The farmer digs them up Hi ho the dairy-O The farmer digs them up Now, it's time to eat Hi Ho the dairy-O Now it's time to eat	

PHYSICAL EDUCATION		
APRIL	MAY	
<ul> <li>Warming up exercises</li> <li>Arm movement</li> <li>Forward bending exercise</li> <li>Touching feet</li> <li>Side stretching</li> <li>Neck movement</li> <li>Jumping on spot</li> <li>PT exercises</li> <li>Yoga Exercises</li> <li>FIT India Exercises</li> </ul>	<ul> <li>Side stretching exercises</li> <li>Side bending exercises</li> <li>Neck Rotation</li> <li>Jogging on spot</li> <li>Forward arm rotation</li> <li>Hopping on one leg (on the spot)</li> <li>Shoulder rotation</li> <li>PT exercises</li> <li>Yoga Exercises</li> <li>FIT India Exercises</li> </ul>	
JULY	AUGUST	
<ul> <li>Touching feet (not bending knees)</li> <li>Bending touching alternate legs</li> <li>Warm up exercise</li> <li>Forward half bending hands on waist</li> <li>PT exercises</li> <li>Yoga Exercises Fit India activity Flamingo balance Hand and eye</li> <li>coordination</li> <li>For onsite sports day</li> <li>Selection of races (50m, 75m, 4x50m relay, 200m, three-legged race, composite relay, hopping race, touch and run race, bean bag balancing, Long jump, High jump, novelty games, hurdles race)</li> </ul>	<ul> <li>Hip rotation</li> <li>Jumping with feet apart</li> <li>Warming up exercise</li> <li>Marching practice</li> <li>PT exercises</li> <li>Yoga Exercises</li> <li>Fit India activity <ul> <li>Flamingo balance</li> <li>Hand and eye coordination</li> </ul> </li> <li>For onsite sports day <ul> <li>Selection of races (50m, 75m, 4x50m relay, 200m, three-legged race, composite relay, hopping race, touch and run race, bean bag balancing, Long jump, High jump, novelty games, hurdles race)</li> </ul></li></ul>	

<u>SEPTEMBER</u>	<u>OCTOBER</u>
<ul> <li>Warming up exercise</li> <li>Arm movement</li> <li>Forward bending</li> <li>Touching feet</li> <li>PT exercises</li> <li>Drill Practice</li> <li>Yoga Exercises</li> <li>FIT India Exercises</li> <li>Sports day selection</li> <li>For onsite sports day Selection of races (50m, 75m, 4x50m relay, 200m, three-legged race, composite relay, hopping race, touch and run race, bean bag balancing, Long jump, High jump, novelty games, hurdles race)</li> </ul>	<ul> <li>Marching</li> <li>Sports day practice</li> <li>Football dribble</li> <li>Basketball dribble</li> <li>Yoga Exercises</li> <li>FIT India Exercises`</li> <li>Sports day selection</li> <li>For onsite sports day Selection of races (50m, 75m, 4x50m relay, 200m, three-legged race, composite relay, hopping race, touch and run race, bean bag balancing, Long jump, High jump, novelty games, hurdles race)</li> </ul>
<ul> <li>NOVEMBER</li> <li>Basketball (dribble)</li> <li>Marching</li> <li>Football (dribble, pass)</li> <li>Sports day selection</li> <li>For onsite sports</li> <li>Selection of races (50m, 75m, 4x50m relay, 200m, three-legged race, composite relay, hopping race, touch and run race, bean bag balancing, Long jump, High jump, novelty games, hurdles race) Meditation</li> </ul>	<ul> <li>DECEMBER</li> <li>Football shooting</li> <li>Marching</li> <li>Basketball (chest pass, single hand bounce pass)</li> <li>Meditation</li> <li>Football Dribble practice and game</li> <li>Sports day selection</li> <li>Basketball dribble practice and game</li> <li>Cricket Practice (Catch Practice)</li> <li>Sports day</li> </ul>

JANUARY	<b>FEBRUARY</b>	
<ul> <li>Fit India activity</li> <li>Flamingo balance</li> <li>Hand and eye coordination</li> <li>Marching</li> <li>Basketball (overhead pass)</li> <li>Football (long pass)</li> <li>Football Dribble practice and game</li> <li>Basketball dribble practice and game</li> <li>Cricket Practice (Catch Practice)</li> </ul>	<ul> <li>Marching</li> <li>Meditation</li> <li>Basketball (shooting)</li> <li>Football (kick pass, push pass)</li> <li>Football Dribble practice and game</li> <li>Basketball dribble practice and game</li> <li>Cricket Practice (Catch Practice)</li> </ul>	
Assessment		

Term 1	
Half Yearly Assessment	<ul> <li>Discipline</li> <li>Follow instruction</li> <li>Flexibility</li> <li>Team spirit</li> <li>Running</li> </ul>
Term 2	
Annual Assessment	<ul> <li>Discipline</li> <li>Hand movement</li> <li>Body posture</li> <li>Follow the instruction</li> <li>Skill test- Dribbling the Basketball /Football</li> </ul>

WESTERN MUSIC		
	APRIL	MAY
<ul><li>If You're Happy and You Know it</li><li>Old MacDonald Had a Farm</li></ul>		<ul><li>A Mother's Day Song</li><li>Wash Your Hands</li></ul>
J	UNE & JULY	AUGUST
<ul><li>Hello to all the Children</li><li>School Anthem</li></ul>		<ul><li>I'm A Little Teapot</li><li>Touch Your Finger to Your Nose</li></ul>
<u><u>s</u></u>	SEPTEMBER	<u>OCTOBER</u>
<ul> <li>Revision for Term-I</li> <li>1-2-3 I'm Growing</li> </ul>		<ul><li>Feelings Are Feelings</li><li>Orange Pumpkins</li></ul>
	NOVEMBER	DECEMBER
<ul><li>Over the Mountains</li><li>The Farmer in the Dell</li></ul>		<ul> <li>Jingle Bells</li> <li>All I Want for Christmas is My Two Front Teeth</li> </ul>
	JANUARY	FEBRUARY
<ul> <li>If I Were A Butterfly</li> <li>Have You Got The Sunshine Smile</li> </ul>		<ul> <li>Climb, Climb Up Sunshine Mountain</li> <li>Revision for Term-II</li> </ul>
ASSESSMENT		
Term 1		Syllabus
Half Yearly Assessment April to September (6 Months )	<u>September</u>	<ol> <li>If You're Happy and You Know it</li> <li>Old MacDonald Had a Farm</li> <li>Wash Your Hands</li> <li>A Mother's Day Song</li> <li>Hello to All the Children</li> <li>School Anthem</li> <li>I'm A Little Teapot</li> <li>Touch your Finger to Your Nose</li> </ol>

Term 2	Day & Date	Syllabus
Annual Assessment October to February (5 months)	<u>February</u>	<ol> <li>1. 1-2-3 I'm Growing</li> <li>2. Feelings are Feelings</li> <li>3. Orange Pumpkins</li> <li>4. Over The Mountains</li> <li>5. The Farmer in the Dell</li> <li>6. Jingle Bells</li> <li>7. If I Were a Butterfly</li> <li>8. Have You Got the Sunshine SMILE?</li> <li>9. Climb, Climb Up Sunshine Mountain</li> </ol>
<u>YEAR 2024-2025 SONGS – COMPILATION</u> This is a compilation of SONGS the boys will be taught in the Western Music periods. Kindly help your child learn and enjoy these songs.		

If You're Happy and You Know it	Old MacDonald Had A Farm
If you're happy and you know it, clap your hands	Old MacDonald had a farm E-I-E-I-O
If you're happy and you know it, clap your hands	And on that farm, he had a <b>duck</b> E-I-E-I-O
If you're happy and you know it And you really	With a quack quack here, and a quack quack there
want to show it	Here a quack, there a quack, everywhere a quack
If you're happy and you know it, clap your hands	quack Old MacDonald had a farm E-I-E-I-O
<ul> <li>Snap your fingers</li> </ul>	
<ul> <li>Stomp your feet</li> </ul>	Old MacDonald had a farm E-I-E-I-O
<ul> <li>Tap your head</li> </ul>	And on that farm, he had a <b>cow</b> E-I-E-I-O
	With a moo moo here, and a moo moo there
* * * * * * * * * * * * * * * * * * * *	Here a moo, there a moo, everywhere a moo moo
	Old MacDonald had a farm E-I-E-I-O
A Mother's Day Song	
(in the tune of Jingle Bells)	Old MacDonald had a farm E-I-E-I-O
	And on that farm, he had a <b>dog</b> E-I-E-I-O
Mother's Day Mother's Day Happy Mother's Day	With a woof woof here, and a woof woof there
Here's a gift I'll give to you Starting this Mother's	Here a woof, there a woof, everywhere a woof
Day.	woof
l'll clean my room, l'll make my bed,	Old MacDonald had a farm E-I-E-I-O
I'll put my toys away. I'll be good just for you	
Starting this Mother's Day.	Old MacDonald had a farm E-I-E-I-O
Starting this Mother's Day.	And on that farm, he had a <b>pig</b> E-I-E-I-O
Mothor's Day Mathor's Day Happy Mathor's Day	With an oink oink here, and an oink oink there
Mother's Day Mother's Day Happy Mother's Day	
Here's a gift I'll give to you Starting this Mother's	Here an oink, there an oink, everywhere an oink
Day.	oink
I'll clean my room, I'll make my bed,	Old MacDonald had a farm E-I-E-I-O
I'll put my toys away. I'll be good just for you	* * * * * * * * * * * * * * * * * * * *
Starting this Mother's Day	* * * * * * * * * * * * * * * * * * * *
* * * * * * * * * * * * * * * * * * * *	Oakaal Arrikarr
	School Anthem
	[Chorus]
Wash Your Hands	We sing praises of you St. Columba,
Germs can cause a runny nose	Scholars of Columba's we,
Germs from coughs and colds and flues	Dare to be wise always
Don't spread germs at home and school	Sincere and constant we.
Wash your hands, that's what you do!	This is our motto that guides us
	Through life eternally,
Wash, wash, wash your hands	This truth we learn in our days of youth
Get them nice and clean Wash them on top	Gives us strength in fraternity.
Wash them below and fingers in between	5
Germs can cause a runny nose	[Verse 1]
Germs from coughs and colds and flues	With glory glows the spirit of S.C.S.
Don't spread germs at home and school	Marking all our efforts with true success
Wash your hands, that's what you should do!	And our Alma Mater seals us as a chosen band
Wash your hands, that's what you should do!	We all work together for the glory of our land.
Wash your hands, that's what you should do!	we all work together for the glory of our land.
wash your hands, that's what you should do!	[Chorus]
* * * * * * * * * * * * * * * * * * * *	[Chorus] We sing project of you St. Columba
	We sing praises of you St. Columba,

Hello to All the Children         [Chorus]         Hello, Bonjour, Buenos dias! G'day, Guten-Tag,         Konichiwa Ciao, Shalom, Do-Brey dien,         Hello to all the children of the world!         [Verse 1]         We live in different places from all around the         world.         We speak in many different ways! Though some         things may be different, We're children just the         same-         And we all like to sing and play!	Scholars of Columba's we, Dare to be wise always Sincere and constant we. This is our motto that guides us Through life eternally, This truth we learn in our days of youth Gives us strength in fraternity. [Verse 2] Pride in Carrying our banners of green and gold Banners that will lead us towards, all our goals Service to others and our nation's good We all come together in godly brotherhood.
[Verse 2] There are children in the deserts, And children in the towns, And children who live down by the sea! If we could meet each other, To run and sing and play— Then what good friends we all could be!	<b>Touch Your Finger To Your Nose</b> [Verse 1] Touch your finger to your nose, Bend from the waist way down And touch your toes, And when you come up slowly, Start to sing, and say to the Lord, "I love you."
<u>I'm A Little Teapot</u> I'm a little teapot, Short and stout, Here is my handle Here is my spout When I get all steamed up, Hear me shout, Tip me over and pour me out!	[Chorus] "I love you, I love you." Say to the Lord, "I love you." "I love you, I love you." Say to the Lord, "I love you!"
<b>Over the Mountains</b> I'm driving in a car, I'm driving in a car I'm driving in a car, I'm driving in a car. Over the mountains, through the trees Travel the world and the seven seas.	[Verse 2] Reach your hands up to the sky, Look to your left, then right, And blink your eyes, And when you turn around, You'll start to sing, and say to the Lord, "I love you."
I'm sailing on a ship, I'm sailing on a ship I'm sailing on a ship, I'm sailing on a ship I'm sailing on a ship I'm driving in a car and Over the mountains, through the trees Travel the world and the seven seas.	[Chorus] "I love you, I love you." Say to the Lord, "I love you." "I love you, I love you." Say to the Lord, "I love you!"
I'm travelling on a train, I'm travelling on a train I'm travelling on a train, I'm travelling on a train I'm travelling on a train I'm sailing on a ship I'm driving in a car and Over the mountains, through the trees	<u><b>1-2-3 I'm Growing</b></u> Look at me, 1-2-3 I'm growing, I'm growing Look at me, 1-2-3

Travel the world and the seven seas.	I'm growing up strong
Una viding on a bares. Una viding on a bares	Look at mo. 1.0.2
I'm riding on a horse, I'm riding on a horse	Look at me, 1-2-3
I'm riding on a horse, I'm riding on a horse	I'm growing, I'm growing
I'm riding on a horse, I'm travelling on a train	Look at me, 1-2-3
I'm sailing on a ship, I'm driving in a car and	I'm growing up strong
Over the mountains, through the trees Travel the	
world and the seven seas.	I can peek-a-boo
Over the mountains, through the trees Travel the	With my blankets too
world and the seven seas.	Look at me, 1-2-3
	I'm growing up strong
* * * * * * * * * * * * * * * * * * * *	
	I can sit up tall I can roll a ball
Feelings are Feelings	Look at me, 1-2-3
Sometimes I am happy,	I'm growing up strong
Sometimes I am sad,	····· 9· · ····· 9· · ···· 9
Some days I feel good,	Look at me, 1-2-3
Others I feel bad.	I'm growing, I'm growing
	Look at me, 1-2-3
Feelings are feelings are feelings,	I'm growing up strong
Feelings are feelings are feelings,	
Feelings are feelings are feelings,	Lean giggle and laugh
	I can giggle and laugh I can take a bath
Feelings are feelings.	
Osmatimus I act suchtad	Look at me, 1-2-3
Sometimes I get excited,	I'm growing up strong
Sometimes I don't,	* * * * * * * * * * * * * * * * * * * *
Some days I want to dance,	
Other days I don't.	Orange Pumpkins
	Orange pumpkins growin' on the vine,
Feelings are feelings are feelings,	Orange pumpkins, oh, so fine!
Feelings are feelings are feelings,	
Feelings are feelings are feelings,	Orange pumpkins growin' on the ground,
Feelings are feelings.	Orange pumpkins, big and round.
Sometimes I am hungry,	[Chorus]
Sometimes I am thirsty,	Grow orange pumpkins, grow, grow,
Some days I feel angry,	Grow orange pumpkins, grow, grow, grow.
Other days I'm calm.	Grow orange pumpkins, grow, grow,
	We won't pick you, no, no, no!
Feelings are feelings are feelings,	· · ·
Feelings are feelings are feelings,	* * * * * * * * * * * * * * * * * * * *
Feelings are feelings are feelings,	
Feelings are feelings.	Have You Got the Sunshine S-M-I-L-E?
<u> </u>	Have you got a sunshine S-M-I-L-E?
* * * * * * * * * * * * * * * * * * * *	Have you got a sunshine S-M-I-L-E?
	Wherever you may go
The Farmer In The Dell	What goodness you may do
The farmer in the dell (2x)	Have you got a sunshine S-M-I-L-E?
Hi-ho, the derry-o	1 ave you you a surisinine S-IVI-I-L-E!
The farmer in the dell	Have you get a supphine smile?
	Have you got a sunshine smile?

The farmer takes a wife (2×)	Have you got a sunshine smile?
Hi-ho, the derry-o	Wherever you may go
The farmer takes a wife	What goodness you may do
	Have you got a sunshine smile?
The wife takes the child (2×)	riave yea get a canonine onnie.
Hi-ho, the derry-o	Have you got a sunshine L-A-U-G-H?
The wife takes the child	Have you got a sunshine L-A-U-G-H?
	, ,
The shild takes the pures $(2x)$	Wherever you may go
The child takes the nurse (2×)	What goodness you may do
Hi-ho, the derry-o	Have you got a sunshine L-A-U-G-H?
The child takes the nurse	Llava vers act a susabina lavabo
	Have you got a sunshine laugh?
The nurse takes the dog (2×)	Have you got a sunshine laugh?
Hi-ho, the derry-o	Where ever you may go
The nurse takes the dog	What goodness you may do
	Have you got a sunshine laugh?
The dog takes the cat (2×)	
Hi-ho, the derry-o	Have you got a sunshine "haha haha haaaa"?
The dog takes the cat	Have you got a sunshine "haha haha haaaa"?
	Wherever you may go
The cat takes the mouse (2×)	What goodness you may do
Hi-ho, the derry-o	Have you got a sunshine "haha haha haaaa"?
The cat takes the mouse	
	* * * * * * * * * * * * * * * * * * * *
The mouse takes the cheese (2×)	Jingle Bells
Hi-ho, the derry-o	[Chorus]
The mouse takes the cheese	Jingle bells, jingle bells Jingle all the way
	O! what fun it is to ride
The cheese stands alone (2×)	In a one-horse open sleigh, hey
Hi-ho, the derry-o	Jingle bells, jingle bells
The cheese stands alone	Jingle all the way
	O! what fun it is to ride
* * * * * * * * * * * * * * * * * * * *	In a one-horse open sleigh
	in a one neree open eleigh
If I Were A Butterfly	[Verse 1]
[Verse 1]	Dashing through the snow
If I were a butterfly,	In a one-horse open sleigh
I'd thank you, Lord, for giving me wings.	O'er the fields we go
And if I were a robin in a tree,	Laughing all the way
I'd thank you, Lord, that I could sing.	Bells on bobtails ring
And if I were a fish in the sea,	Making spirits bright
· ·	What fun it is to ride and sing
I'd wiggle my tail, and I'd giggle with glee,	-
But I'd just thank you, Father, for making me Me!	A sleighing song tonight
[Chorue]	* * * * * * * * * * * * * * * * * * * *
[Chorus]	
'Cause you gave me a heart,	All Lypent for Christman is my first for the di
And you gave me a smile You gave me Jesus,	All I want for Christmas is my two front teeth
And you made me your child.	All I want for Christmas is my two front teeth
And I just thank you, Father, for making me, Me!	My two front teeth, see my two front teeth
	Gee, if I could only have my two front teeth

[Verse 2]	Then I could wish you, "Merry Christmas"
If I were an elephant, I'd thank you, Lord, by raising my trunk.	It seems so long since I could say "Sister, Susie
And if I were a kangaroo,	sitting on a thistle!" Gosh, oh gee, how happy I'd
You know I'd hop right up to you. And if I were an octopus,	be, if I could only whistle All I want for Christmas is my two front teeth
I'd thank you, Lord, for my fine looks.	My two front teeth, see my two front teeth
But I'd just thank you, Father, for making me Me!	Gee, if I could only have my two front teeth
D (area 21	Then I could wish you, "Merry Christmas"
[Verse 3] If I were a wiggly wiggly worm,	* * * * * * * * * * * * * * * * * * * *
I'd thank you, Lord, that I could squirm.	
And if I were a crocodile,	Climb, Climb up Sunshine Mountain
I'd thank you, Lord, for my big smile.	Climb, climb up sunshine mountain
And if I were a fuzzy wuzzy bear,	Heavenly breezes blow;
I'd thank you, Lord, for my fuzzy wuzzy hair. But I'd just thank you, Father, for making me Me!	Climb, climb up sunshine mountain Faces all aglow.
But the just thank you, that let, for making me me	Turn, turn your back on evil,
* * * * * * * * * * * * * * * * * * * *	Look up to the sky
	Climb, climb up sunshine mountain You and I.
	* * * * * * * * * * * * * * * * * * * *

भारतीय संगीत (INDIAN MUSIC) Class- I	
Syllabus Planner - 2024-2025	
APRIL	MAY
1.प्रकृति गीत - फिर से चमके टिम टिम तारे	1. दूर से आयी एक किरण,
	रेशम जैसी हँसती खिलती
JULY	AUGUST
1. नन्हें हैं नन्हा सा दिल,थोड़े समझदार हैं	1. हम बच्चे हैं छोटे-छोटे, काम हमारे बड़े-बड़े!
2. वर्षा ऋतु - जब-जब पानी आता है	

SEPTEMBER	OCTOBER
1. प्रकृति गीत - अगर न होता चाँद रात में	1. आओ आओ दीप जलाएँ
हमको दिशा दिखता कौन ?	हिल मिल दीपावली मनाएँ
NOVEMBER	DECEMBER
1. सुबह सवेरे लेकर तेरा नाम प्रभु	1. प्यारे मसीह से हम बातें करें
करते हैं हम शुरू आज का काम प्रभु॥	
JANUARY	FEBRUARY
1. बढ़े चलो बढ़े चलो, ला लाला ला ला ला	1. कुछ रंग भरे फूल
वीर तुम बढ़े चलो धीर तुम बढ़े चलो	
फिर से चमके टिम टिम तारे	<u>दूर से आयी एक किरण</u>
टिम टिम टिम, टिम टिम टिम टिम, x २	दूर से आयी एक किरण
हो हो ओ हो हो हो हो x २	रेशम जैसी हँसती खिलती
फिर से चमके टिम टिम तारे x २	दूर से आयी एक किरण
फिर रातों को चाँद मिला Repeat	फूल फूल की मीठी मीठी
मिट गए बादल थम गया तूफां	खुशियां लायी एक किरण
फिर से अंबर खुला खुला Repeat	सूरजआया दिन मुस्काया
हो हां हो हां	जागी दुनिया सुबह हुई
	नया नया तन ताजा जीवन
इंद्रधनुष के रंग चुराकर फूल कहीं खिल आए हैं x २	लेकर आयी एक किरण

फिर से महकी क्यारी - क्यारीx २

फूलों के पर निकले हैं

बहार छाई है धरती पर

और हर दिल है खिला खिला

हो हां हो हां ..... Repeat

फिर से चमके टिम टिम तारे x २ .....

हो हां हो हां

### नन्हें हैं नन्हा सा दिल,थोड़े समझदार हैं

नन्हें हैं नन्हा सा दिल,थोड़े समझदार हैं

तेरी रचना कितनी प्यारी

तू सब का आधार है

चाँद सितारे तेरे इशारों से चलते दिन रात

च्टकी में तू रुत बदले सर्दी गर्मी बरसात

मान गए सबके दिल में तू

रहता बन के बहार है

नन्हें हैं नन्हा सा दिल'थोड़े समझदार हैं

पड़ी ओस की थी कुछ बूँदें

झिलमिल झिलमिल पत्तों पर

उनमें जाकर दिया जलाकर

जो मुस्काई एक किरण

### जब-जब पानी आता है,

जब-जब पानी आता है, पत्ते, फूल खिलाता है। बरखा रानी आती है, रिमझिम पानी लाती है।।

पानी आता झर-झर,

बादल गरजते गर-गर-गर।

बिजली रानी चमकती है,

लगता अच्छा नभ मंडल।।

कभी आता ज्यादा पानी,

कभी आता पानी कम।

कभी कहीं पर बाढ़ बोलती,

कभी बोलता सुखापन।।

### अगर न होता चाँद रात में

अगर न होता चाँद रात में हमको दिशा दिखता कौन ? अगर न होता सूरज दिन को सोने सा चमकता कौन ? अगर न होती निर्मल नदिया जग की प्यास बुझाता कौन ? अगर न होते पर्वत मीठे झरने भला बहाता कौन ? अगर न होते बादल नभ में इंद्रधनुष रच पाता कौन ? अगर न होती वर्षा तो पंछियों की प्यास बुझाता कौन ?

अगर न होते हम तो बोलो

सुखी रहें सब हे परमेश्वर'यही भावना हो मन में

दया भक्ति हर प्राणी में हो

मानवता हो स्पंदन में

मंगलमय जीवन हो सबका, अंतर्मन की प्कार है

नन्हें हैं नन्हा सा दिल'थोड़े समझदार हैं

#### हम बच्चे हैं छोटे-छोटे, काम हमारे बड़े-बड़े!

हम बच्चे हैं छोटे-छोटे, काम हमारे बड़े-बड़े!

आसमान का चाँद हमीं ने-

थाली बीच उतारा है,

आसमान का सतरंगा-

वह बाँका धनुष हमारा है।

आसमान के तारों में वे तीर हमारे गड़े गड़े!

भरत रूप में हमने ही-

तो दाँत गिने थे शेरों के,

और राम बन दाँत किए थे-

खट्टे असुर लुटेरों के।

कृष्ण कन्हैया बनकर हमने

नाग नथा था खड़े-खड़े!

बापू ने जब बिगुल बजाया

करते हैं हम शुरू आज का काम प्रभु ॥ गुरुओं का संस्कार कभी न भूले हम इतना बने महान गगन को छूलें हम

सुबह सवेरे लेकर तेरा नाम प्रभु

श्द्ध भाव से तेरा ध्यान लगाएं हम विद्या का वरदान तुम्हीं से पाएं हम तुम्हीं से है आगाज़ तुम्हीं अनजान प्रभु। करते हैं हम शुरू आज का काम प्रभु ॥

करते हैं हम शुरू आज का काम प्रभु ॥

सुबह सवेरे लेकर तेरा नाम प्रभु

### करते हैं हम शुरू आज का काम प्रभु॥

## सुबह सवेरे लेकर तेरा नाम प्रभु

ये सब प्रश्न उठता कौन?

देश जगा हम भी जागे,

आजादी के महासमर में

इस झंडे की खातिर हमने कष्ट सहे थे बड़े-बड़े!

<u>आओ आओ दीप जलाएँ</u>

हिल मिल दीपावली मनाएँ

आओ आओ दीप जलाएँ - (2)

हिल मिल दीपावली मनाएँ - (2)

लंकापति रावण का वध कर

राज्य विभषण जी को देकर

चौदह वर्ष बाद इस दिन ही

राम लखन सिय घर को आए

आओ आओ दीप जलाएँ

हिल मिल दीपावली मनाएँ

घर घर में है खूब सफाई

हुई लिपाई हुई पुताई

हम सब थे आगे-आगे।

तुम्हीं से है सुबह, तुम्हीं से शाम प्रभु। करते हैं हम शुरू आज का काम प्रभु॥ सुबह सवेरे लेकर तेरा नाम प्रभु करते हैं हम शुरू आज का काम प्रभु॥

#### <u>बढ़े चलो</u>

बढ़े चलो बढ़े चलो, ला ला ला ला ला ला

वीर तुम बढ़े चलो धीर तुम बढ़े चलो

हाथ में ध्वजा रहे बाल दाल सजा रहे

ध्वज कभी झ्के नहीं ,

साथियों बढ़े चलो..... बढ़े चलो बढ़े चलो

सामने पहाड़ हो ,सिंह की दहाड़ हो, त्म निडर डरो नहीं,

साथियों बढ़े चलो..... बढ़े चलो बढ़े चलो

सूर्य से बढ़े चलो, चंद्र से बढ़े चलो वीर तुम बढ़े चलो साथियों बढ़े चलो..... बढ़े चलो बढ़े चलो

मातृ भूमि के लिए, पितृ भूमि के लिए वीर तुम बढ़े चलो, साथियों बढ़े चलो..... बढ़े चलो बढ़े चलो

पूजा करने लक्ष्मी जी की

मूर्ति को हम खूब सजाएँ

आओ आओ दीप जलाएँ

हिल मिल दीपावली मनाएँ

#### <u>प्यारे मसीह से हम बातें करें</u>

नन्हे मुन्ने बच्चो आओ चलें; प्यारे मसीह से हम बातें करें, मिल के चलें, मिल के चलें, प्यारे मसीह से हम बातें करें

छोटे प्यारे, येशु कभी न लड़े, हम भी किसी से कभी न लड़े, मिल के चलें, मिल के चलें,

प्यारे मसीह से हम बातें करें

अच्छी अच्छी चीजें येशु ने दी, छोटा- सा दिल हम उसी को दें, मिल के चलें, मिल के चलें, प्यारे मसीह से हम बातें करें

# <u>कुछ रंग भरे फूल</u>

कुछ रंग भरे फूल, कुछ खट्टे-मीठे फल, थोड़ी बाँसुरी की धुन, थोड़ा जमुना का जल

कोई ला के मुझे दे! एक सोना जड़ा दिन एक रूपों भरी रात, एक फूलों भरा गीत एक गीतों भरी बात- कोई ला के मुझे दे!

एक छाता छाँव का, एक धूप की घड़ी, एक बादलों का कोट, एक दूब की छड़ी-

कोई ला के मुझे दे!

एक छुट्टी वाला दिन, एक अच्छी-सी किताब, एक मीठा-सा सवाल, एक नन्हा-सा जवाब-कोई ला के मुझे दे!

ASSESSMENTS	
Term 1	Syllabus
Half Yearly Assessment <u>September</u> Learn the Lyrics, the tune and Rhythm of the Song for the assessment.( Choose anyone of them)	1.प्रकृति गीत - फिर से चमके टिम टिम तारे 2.नन्हें हैं नन्हा सा दिल, थोड़े समझदार हैं
Term 2	Syllabus
Annual Assessment February Learn the Lyrics, the tune and Rhythm of the Song for the assessment.( Choose anyone of them)	1-प्रकृति गीत - अगर न होता चाँद रात में हमको दिशा दिखता कौन ? 2. सुबह सवेरे लेकर तेरा नाम प्रभु करते हैं हम शुरू आज का काम प्रभु॥

Library	
<ul> <li><u>APRIL</u></li> <li>What is a library?</li> <li>Rules of library</li> <li>Three Little Pigs</li> </ul>	<ul> <li><u>MAY</u></li> <li>Phonics Story (A-D)</li> <li>Practice silent reading: The Stork And The Mongoose</li> </ul>
JULY Jack And The Beanstalk Phonics Story (E-H) Practice silent reading: The Goose That laid Golden Eggs	<ul> <li><u>AUGUST</u></li> <li>The Capseller and the Monkeys</li> <li>Phonics Story (I-L)</li> <li>Practice silent reading: The Two Friends</li> </ul>
<ul> <li>SEPTEMBER</li> <li>Crocodile And The Monkey (puppet show)</li> </ul>	OCTOBER The Ghost Afraid Of the Dark Phonics Story (M-P) Practice silent reading: Red Riding Hood
<ul> <li><u>NOVEMBER</u></li> <li>The Happy Prince</li> <li>Phonics Story (Q-T)</li> <li>Practice silent reading: Rani's First Day Of School</li> </ul>	<ul> <li>DECEMBER</li> <li>The Gingerbread Man: Story and drawing</li> </ul>
<ul> <li><u>JANUARY</u></li> <li>Winter Diary</li> <li>Phonics Story (U-Z)</li> <li>Practice silent reading: When Will Amma Come Home</li> </ul>	<ul> <li>FEBRUARY</li> <li>The Seven Goats And The Wolf</li> </ul>

CSE - COMPREHENSIVE SEXUALITY EDUCATION	
APRIL	MAY
<ul> <li>My body is precious!</li> </ul>	<ul> <li>Learning about the Safety Triangle of our body.</li> </ul>
JULY	<u>AUGUST</u>
<ul> <li>Differentiating between Safe, Unsafe and Unwanted touch.</li> </ul>	<ul> <li>My Safety Circle.</li> </ul>
<u>SEPTEMBER</u>	<u>OCTOBER</u>
<ul> <li>I can express how I feel</li> </ul>	<ul> <li>Beware of strangers!</li> </ul>
<u>NOVEMBER</u>	DECEMBER
<ul> <li>I can protect myself in vans, buses, parks, etc.</li> </ul>	<ul> <li>I say "NO" to any Unsafe touch.</li> <li>I follow the rule-NO-GO-YELL-TELL</li> </ul>
JANUARY	<b>FEBRUARY</b>
<ul> <li>Let's be safe in the washroom.</li> </ul>	<ul> <li>Body Safety Rules (Recapitulation)</li> </ul>

ART & CRAFT	
APRIL	MAY
*Introduction to Art Class *Primary Colours *Secondary Colours. *Scribble art <u>JULY</u> *Rainbow *Frog craft *Blow painting *Monsoon craft	*Shark craft *Flamingos *Dot Painting <u>AUGUST</u> *Windy day *Independence day *Freehand painting *Giraffe Resist painting *Asian Elephant
<u>SEPTEMBER</u> *Panda Bear *Clay Modeling *Hand Prints art	OCTOBER *Ravanna craft *Diwali crafts
NOVEMBER *Stick drawing *Autumn Craft *Halloween *Resist Painting	DECEMBER *Self Portrait *Snowman *Christmas crafts

JANUARY	FEBRUARY
*Hot air balloon	*2-Dimension craft / paper folding
*Tube train	*Nature craft
*Dump Truck	*Astronauts and Planets
*Snowflakes in my mouth	*Introduction to Joan Miro's Art style
	*View from a PortHole (Craft)
	*Vegetable printing

CO-SCHOLASTIC ASSESSMENT PLANNER		
ASSESSMENT	SKILLS ACQUIRED	ASSESSMENT STRATEGIES
Half Yearly Assessment April to September (5 Months)	*Painting, sketching *Identification of colors, *Clay modeling	*Regularity of projects * Creativity /Originality presentation of project *Completion of Project *Observation * Neatness
Annual Assessment October to February ( 5 Months)	*Paper Crafts, *Simple Portraits *Impressions and vegetable printing	*Following the art style of an international artist *Balance and Proportion Cutting and pasting Presentation of project *Completion of Project