# St. Columba's School, Ashok Place, New Delhi Class: 3

## Syllabus Planner – 2024-2025

ENGLISH		
<u>APRIL</u>	MAY	
<ul> <li>Revision of Class 2</li> <li>Unit - 1 - Good Morning</li> <li>Unit - 1 - The Magic Garden</li> <li>Nouns (Common, Proper and Collective)</li> <li>Blends, Alphabetical Order, Jumbled Words, Rhyming Words and Comprehension Passage</li> </ul>	<ul> <li>Unit- 2 - Bird Talk</li> <li>Unit - 2 - Nina &amp; the Baby Sparrow</li> <li>Jumbled Sentences, Verbs and Helping Verbs, Sequencing, Punctuation and Creative Writing</li> </ul>	
<ul> <li>JULY</li> <li>Unit 3 - Little by Little</li> <li>Unit 3 - The Enormous Turnip</li> <li>Articles, Singular and Plural, Adjectives and Comprehension Passage</li> </ul>	<ul> <li>AUGUST</li> <li>Unit- 4 - Sea Song</li> <li>Unit-</li> <li>4 - A Little Fish Story</li> <li>Unit - 5 - The Balloon Man</li> <li>Pronouns, Gender, Adverbs and Guided Picture Composition (Creative Writing)</li> </ul>	
<ul> <li>SEPTEMBER</li> <li>Unit - 5 - The Yellow Butterfly</li> <li>Compound Words and Comprehension Passage</li> <li>Revision</li> </ul>	<ul> <li>OCTOBER</li> <li>Unit - 6 - Trains</li> <li>Unit - 6 - The Story of the Road</li> <li>Tenses, Prepositions and Picture Composition (Creative Writing)</li> </ul>	

			_	
	O\		_	 •
N			_	 •

- Unit 7- Puppy and I
- Unit 7- Little Tiger, Big Tiger
- Apostrophe, Subject and Predicate
- Unit 10 The Ship Of The Desert (Comprehension Passage)

#### **DECEMBER**

- Unit 8 What's in the Mailbox?
- Unit 8 My Silly Sister
- Suffix and Prefix, Antonyms and Synonyms and Creative Writing

#### **JANUARY**

- Unit 9 Don't Tell
- Unit 9 He is my Brother
- Conjunctions, Contractions and Picture Composition/Comprehension

#### **FEBRUARY**

- Unit 10 How Creatures Move (Rapid Reading)
- Homophones, Question
   Words and Creative Writing
- Revision

#### **ASSESSMENTS**

Term 1	Day & Date	Syllabus
FA- 1	Friday, 10.05.24	<ul> <li>Unit 1 - Good Morning</li> <li>Unit 1 - The Magic Garden</li> <li>Nouns (Common, Proper and Collective), Blends,         Alphabetical Order, Rhyming         Words, Jumbled Words and         Comprehension passage/         Creative Writing</li> </ul>
FA- 2	Saturday, 03.08.24	<ul> <li>Unit 2 - Bird Talk</li> <li>Unit 2 - Nina and the Baby Sparrow</li> <li>Verbs and Helping Verbs, Jumbled Sentences, Sequencing, Adjectives, Punctuation and Comprehension Passage/ Creative Writing</li> </ul>

Half Yearly Assessment	Friday, 20.09.24	<ul> <li>Unit 3 - Little by Little</li> <li>Unit 3 - The Enormous Turnip</li> <li>Unit-4 - Sea Song</li> <li>Unit-4 - A Little Fish Story</li> <li>Articles, Adjectives, Singular and Plural, Pronouns, Gender, Adverbs and Comprehension Passage/ Creative Writing</li> </ul>
Term II	Day & Date	Syllabus
FA- 3	Wednesday, 06.11.24	<ul> <li>Unit 5 -The Balloon Man</li> <li>Unit 5 -The Yellow Butterfly</li> <li>Compound Words,         Prepositions, Verbs, Tenses and Comprehension Passage/         Creative Writing     </li> </ul>
FA- 4	Tuesday, 17.12.24	<ul> <li>Unit 6 - Trains</li> <li>Unit 6 - The Story of the Road</li> <li>Unit 7 - Puppy and I</li> <li>Unit 7 - Little Tiger, Big Tiger</li> <li>Apostrophe, Tenses, Subject and Predicate and Comprehension         Passage/Creative Writing     </li> </ul>
Annual Assessment	Thursday, 27.02.25	<ul> <li>Unit 8 - What is in the Mailbox?</li> <li>Unit 8 - My Silly Sister</li> <li>Unit 9 - Don't Tell</li> <li>Unit 9 - He is my Brother</li> <li>Verbs, Prepositions, Suffix and Prefix, Synonyms, Antonyms, Conjunctions, Contractions, Homophones, Question Words and Comprehension Passage/ Creative Writing</li> </ul>

MATHEMATICS			
	<u>APRIL</u>	MAY	
	n with Numbers here to Look From?	<ul> <li>Ch 3 - Give and Take</li> <li>Ch 6 – Fun with Give and Take</li> <li>Mental Math</li> </ul>	
	JULY	<u>AUGUST</u>	
(continue) • Ch 9 - Ho Double d	w Many Times? (Single and igit multiplication) Tables 2 to 9	<ul> <li>Ch 5 - Shapes and Designs</li> <li>Ch 7 - Time Goes On</li> <li>Dodging Tables 10 and 11</li> <li>Mental Math</li> </ul>	
	<u>SEPTEMBER</u>	<u>OCTOBER</u>	
<ul> <li>Ch 10 – P</li> <li>Table of 1</li> <li>Mental N</li> <li>Revision</li> </ul>		<ul><li>Ch 4 - Long and Short</li><li>Ch 8 - Who is Heavier?</li><li>Mental Math</li></ul>	
<u>NOVEMBER</u>		DECEMBER	
<ul> <li>Ch 11 – Jugs and Mugs</li> <li>Ch 12 – Can we Share?</li> <li>Mental Math</li> </ul>		<ul><li>Fractions</li><li>Mental Math</li></ul>	
	<u>JANUARY</u>	<u>FEBRUARY</u>	
<ul><li>Ch 14 – Rupees and Paise</li><li>Mental Math</li></ul>		<ul> <li>Ch 13 – Smart Charts</li> <li>Mental Math</li> <li>Revision of all concepts</li> </ul>	
Towns 4	ASSESSM		
Term 1 FA- 1	Day & Date Wednesday, 15.05.24	<ul><li>Syllabus</li><li>Ch 1: Where to Look From?</li><li>Ch 2: Fun with Numbers</li></ul>	

		Mental Math
FA- 2	Wednesday, 07.08.24	<ul><li>Ch 3: Give and Take</li><li>Ch 6: Fun with Give and Take</li><li>Mental Math</li></ul>
Half Yearly Assessment	Wednesday, 25.09.24	<ul> <li>Ch 1: Where to Look From?</li> <li>Ch 2: Fun with Numbers</li> <li>Ch 3: Give and Take</li> <li>Ch 6: Fun with Give and Take</li> <li>Ch 9: How many Times?</li> <li>Mental Math</li> </ul>
Term II	Day & Date	Syllabus
FA-3	Monday, 11.11.24	<ul><li>Ch 5: Shapes and Designs</li><li>Ch 10: Play with Patterns</li><li>Mental Math</li></ul>
FA- 4	Thursday, 19.12.24	<ul><li>Ch 4: Long and Short</li><li>Ch 8: Who is Heavier?</li><li>Mental Math</li></ul>
Annual Assessment	Tuesday, 4.03.25	<ul> <li>Ch 10: Play with Patterns</li> <li>Ch 8: Who is Heavier?</li> <li>Ch 11: Jugs and Mugs</li> <li>Ch 12: Can we Share?</li> <li>Ch 13: Smart Charts</li> <li>Ch 14: Rupees and Paise</li> <li>Fractions</li> <li>Mental Math</li> </ul>

### **ENVIRONMENTAL STUDIES**

<u>APRIL</u>	<u>MAY</u>
<ul> <li>Ch.1 Poonam's Day Out (Animal Life)</li> <li>Ch.8 Flying High (Bird Life)</li> </ul>	<ul> <li>Ch.2 The Plant Fairy (Plants Life)</li> <li>Ch.19 Our Friends Animals (Food Animals Eat)</li> </ul>

	<u>JULY</u>	<u>AUGUST</u>
<ul> <li>Ch.3 Water O' Water! (Forms and Sources of Water)</li> <li>Ch.9 It's Raining (Poem) (Water Cycle)</li> <li>Ch.20 Drop by Drop (Saving Water)</li> </ul>		<ul> <li>Ch.4 Our First School</li> <li>Ch.5 Chhotu's House (Sharing Work in the Family)</li> <li>Ch.21 Families can be Different – Types of Families and Relationships</li> </ul>
	<u>SEPTEMBER</u>	<u>OCTOBER</u>
<ul> <li>Ch. 6 Foods We Eat (Food requirements for different age groups, Kinds of food groups)</li> <li>Ch.10 What is Cooking (Different utensils used for cooking)</li> <li>Revision</li> </ul>		<ul> <li>Ch.11 From Here to There (Transport)</li> <li>Ch.17 Here Comes a Letter (Means of Communication)</li> <li>Ch.15 Making Pots (Diya making activity)</li> </ul>
	NOVEMBER	<u>DECEMBER</u>
<ul> <li>Ch 7 Saying without speaking</li> <li>Ch.16 Games We Play</li> </ul>		<ul> <li>Ch.13 Sharing our Feelings         (Learning about Braille and helping the old)</li> <li>Ch.18 A House Like This         (Types and Uses of Houses)</li> </ul>
	<u>JANUARY</u>	<u>FEBRUARY</u>
<ul><li>Ch.12 Work We Do</li><li>Ch. 22 Left and Right (Directions)</li></ul>		<ul> <li>Ch. 23 A Beautiful Cloth (Weaving Techniques)</li> <li>Ch. 24 Web of Life</li> <li>Revision</li> </ul>
	ASSESSME	NTS
Term 1	Day & Date	Syllabus
FA- 1	Friday, 17.05.24	<ul><li>Ch.1 Poonam's Day Out (Animal Life)</li><li>Ch.8 Flying High (Bird Life)</li></ul>

FA- 2	Friday, 09.08.24	<ul> <li>Ch.2 The Plant Fairy (Plants Life)</li> <li>Ch.3 Water O' Water (Forms and Sources of Water</li> </ul>
Half Yearly Assessment	Friday, 27.09.24	<ul> <li>Ch.19 Our Friends Animals         (Food Animals Eat)</li> <li>Ch.20 Drop by Drop (Saving Water)</li> <li>Ch.4 Our First School</li> <li>Ch.5 Chhotu's House (Sharing Work in the Family)</li> <li>Ch.21 Families can be         Different—Types of Families         and Relationships</li> </ul>
Term II	Day & Date	Syllabus
FA- 3	Wednesday, 13.11.24	<ul> <li>Ch.6 Foods We Eat (Food requirements for different age groups, Kinds of food groups)</li> <li>Ch.11 From Here to There (Transport)</li> </ul>
FA- 4	Friday, 20.12.24	<ul> <li>Ch.17 Here Comes a Letter (Means of Communication)</li> <li>Ch.16 Games We Play</li> <li>Ch.7 Saying Without Speaking</li> </ul>
Annual Assessment	Thursday, 6.03.25	<ul> <li>Ch.13 Sharing our Feelings (Learning about Braille and helping the old)</li> <li>Ch.18 A House Like This (Types and Uses of Houses)</li> <li>Ch.12 Work We Do</li> <li>Ch.22 Left and Right (Directions)</li> <li>Ch.23 A Beautiful Cloth (Weaving Techniques)</li> </ul>

HINDI	
<u>अप्रैल</u>	<u>मई</u>
साहित्य : कक्कू , शेखीबाज़ मक्खी व्याकरण : वर्णमाला , संयुक्त व्यंजन , मात्राओं से शब्द (अनुस्वार , अनुनासिक), गिनती ( १-३० ) ,अपठित गद्यांश,दिन और महीने	साहित्य : चाँद वाली अम्मा , रचनात्मक लेखन व्याकरण : बारह खड़ी ,संयुक्त अक्षर और हलंत, र के रूप , संज्ञा
<u>जुलाई</u>	<u>अगस्त</u>
साहित्य : मन करता है , बहादुर बित्तो व्याकरण : सर्वनाम , लिंग , पर्यायवाची शब्द , अपठित गदयांश	साहित्य : टिपटिपवा , रचनात्मक लेखन व्याकरण : क्रिया ,काल , वचन
सितम्बर	<u>अक्टूबर</u>
साहित्य : हमसे सब कहते व्याकरण : विशेषण , रंगों के नाम, अपठित गद्यांश	साहित्य : कब आऊँ, मीरा बहन और बाघ , रचनात्मक लेखन व्याकरण : विलोम शब्द ,आगत ध्वनि
<u>नवम्बर</u>	<u>दिसम्बर</u>
साहित्य : क्योंजीमल और कैसे कैसिलया , बंदर -बाँट व्याकरण : विराम चिहन ,अपठित गद्यांश	साहित्य : जब मुझे साँप ने काटा, सर्दी आई , रचनात्मक लेखन व्याकरण : वाक्य रचना ( में , मैं , हैं , है , थी ,थीं , था , थे )
<u>जनवरी</u>	<u>फरवरी</u>
साहित्य : सबसे अच्छा पेड़ , मिर्च का मज़ा , पत्तियों का चिड़िया घर व्याकरण : प्नरावृति ,अपठित गद्यांश	साहित्य : मूस की मज़दूरी , नाना- नानी के नाम रचनात्मक लेखन व्याकरण : पुनरावृति
ASSESSME	NTS

Term 1	Day & Date	Syllabus
FA- 1	Monday, 13.05.24	साहित्य :
FA- 2	Monday, 05.08.24	साहित्य :
Half Yearly Assessment	Monday, 23.09.24	साहित्य :

		• पर्यायवाची शब्द
Term II	Day & Date	Syllabus
FA- 3	Friday, 08.11 .24	साहित्य :
FA- 4	Wednesday, 18.12.24	साहित्य :
Annual Assessment	Saturday, 01.03.25	साहित्य :

COM	<ul> <li>विशेषण</li> <li>र के रूप</li> <li>संयुक्त अक्षर और हलंत</li> <li>वाक्य रचना ( में , मैं , हैं , है , थी , थीं , था , थे )</li> </ul> PUTER	
<u>APRIL</u>	MAY	
<b>Theory</b> : Chapter 1 – Knowing Computers	<b>Theory</b> : Chapter 5 – Using Keyboard and Mouse	
<b>Practical</b> : MS-PPT - Typing and drawing shapes, Inserting images and WordArt	<b>Practical</b> : MS- PPT - Adding Background, Formatting text and images, Animating objects	
<u>JULY</u>	<u>AUGUST</u>	
Theory: Chapter 8 – Typing with MS-Word  Practical: MS- PPT - Adding Transition	Theory: Chapter 2 – The Computer System  Practical: MS-Word- Formatting and	
Effects and creating a Presentation.	Alignment tools	
<u>SEPTEMBER</u>	<u>OCTOBER</u>	
<b>Theory</b> : Chapter 10 – Coding with Scratch	Theory: More about Scratch	
<b>Practical:</b> Scratch – Scratch Interface and movement of Sprite, inserting text, new sprite and changing the backdrop.	<b>Practical</b> : Scratch - Creating new sprite and changing costumes	
<u>NOVEMBER</u>	<u>DECEMBER</u>	
<b>Theory:</b> Chapter 3-How does Computer Work	Theory: Logical thinking	

changing costum	h - Creating story by nes ANUARY	Practical: Software: Scratch - Creating story by changing costumes  FEBRUARY
Theory: Chapter 6 - Operating MS Windows-10  Practical: Paint - Application of cut, copy, paste commands		Theory: Revision of all concepts.  Practical: Paint - Drawing sceneries in MS-Paint using commands like flip, rotate, skew
	ASSESS	MENTS
Term 1	Day & Date	Syllabus
FA- 1	Tuesday, 21.05.24	<ul> <li>Chapter 1 – Knowing Computers</li> </ul>
FA- 2	Thursday, 01.08.24	<ul> <li>Chapter 5 - Using Keyboard and Mouse</li> </ul>
Half Yearly Assessment	Wednesday, 18.09.24	<ul> <li>Chapter 5 –Using Keyboard and Mouse</li> <li>Chapter 8 - Typing with MS-Word</li> <li>Chapter 2 – The Computer System</li> </ul>
Term II	Day & Date	Syllabus
FA- 3	Monday, 04.11.24	<ul> <li>Chapter 2 – The Computer</li> <li>System</li> <li>Chapter 10 - Coding with Scratch</li> </ul>
FA- 4	Monday, 16.12.24	<ul> <li>Chapter 3 – How does Computer Work</li> </ul>
Annual Assessment	Monday, 24.02.25	<ul> <li>Chapter 10 - Coding with Scratch</li> <li>Chapter 3 - How does Computer Work</li> <li>Chapter 6 - Operating MS Windows 10</li> </ul>

GENERAL KNOWLEDGE		
<ul> <li>APRIL</li> <li>Amazing facts about birds and animals</li> <li>G20 Summit</li> </ul>	MAY  ■ The World around us  (famous Monuments and buildings around the world)	
<ul><li>JULY</li><li>Olympics 2024</li><li>Olympics History</li></ul>	<ul><li>AUGUST</li><li>Made in India</li><li>Famous Political leaders</li></ul>	
<ul> <li>SEPTEMBER</li> <li>Map of India</li> <li>World Map (Oceans and continents)</li> </ul>	<ul> <li>OCTOBER</li> <li>Famous Inventions around the World</li> <li>Surnames Of The World</li> </ul>	
<ul> <li>NOVEMBER</li> <li>Proverbs and Idioms</li> <li>Coding and Decoding</li> </ul>	<ul><li><u>DECEMBER</u></li><li>International Sports</li><li>Honorary Awards</li></ul>	
<ul> <li>JANUARY</li> <li>Meet the Metros, World Landmarks</li> <li>How long is the year on different planets</li> </ul>	<u>FEBRUARY</u> ■ Taglines of Brands	

ARTS/CRAFTS	
<u>APRIL</u>	MAY
<ul> <li>Introduction /checking the art material (collection)</li> <li>Primary and Secondary Colours</li> </ul>	<ul> <li>2-Dimensional Hand Tracing</li> <li>Jaguar Drawing</li> <li>Echo Art</li> <li>Paper Craft Flowers</li> </ul>

Introduction to Keith Haring's style of	
Art	
<ul> <li>Raised Salt Art</li> </ul>	
JULY	<u>AUGUST</u>
<ul> <li>Paper Craft</li> <li>One point perspective City Drawing</li> <li>Paper cutting &amp; pasting trees collage</li> <li>Patterns &amp; Lines (part1)</li> </ul>	<ul> <li>Patterns &amp; lines (part 2)</li> <li>Introduction to Romero         Britto style of art</li> <li>Independence Day drawing</li> <li>Crayon Etching Art</li> <li>Cubism (Introduction to Pablo Picasso)</li> </ul>
<u>SEPTEMBER</u>	<u>OCTOBER</u>
<ul> <li>Warm &amp; Cool Colours</li> <li>Line &amp; Symmetry (Sydney Harbor Bridge )</li> <li>Zentangles (A bad hair day )</li> <li>Madhubani / Mithila painting</li> </ul>	<ul> <li>Oil pastel Leaf Craft</li> <li>Dussehra Craft (Ravana draw &amp; decorate )</li> <li>Diwali Crafts (make a lantern)</li> <li>Warli Paintings</li> </ul>
NOVEMBER	<u>DECEMBER</u>
<ul> <li>Halloween Art ( Draw a Spooky Scene )</li> <li>Symmetry Sculptures</li> <li>Paper Craft Autumn Tree</li> <li>Clay Modeling</li> </ul>	<ul><li>Winter Cityscape</li><li>Christmas Crafts (2 Crafts)</li></ul>
<u>JANUARY</u>	<u>FEBRUARY</u>
<ul> <li>Northern Lights</li> <li>Paint a Sunflower</li> <li>Mirror Image</li> <li>Cutting &amp; pasting like Henri Matisse</li> <li>Kirigami</li> <li>Prehistoric Predators (Dinosaurs silhouette painting)</li> </ul>	<ul> <li>Impressions &amp; Printing</li> <li>Tape Resist Painting</li> <li>Leaf Printing and Textures</li> <li>Butterfly Salt Painting</li> </ul>

### **ASSESSMENTS**

Time /Month	Skills Acquired	Assessment strategies
Half Yearly April to September (6 Months)	<ul> <li>Colour Mixing</li> <li>Cutting &amp; Pasting</li> <li>Painting</li> <li>Paper craft</li> <li>Portrait sketching</li> </ul>	<ul> <li>Colouring</li> <li>Creativity / Originality of ideas</li> <li>Completion of Project</li> <li>Observation</li> <li>Neatness</li> <li>Regularity</li> </ul>
Final October to February (5 Months)	<ul> <li>Pottery Skills</li> <li>Paper Crafts</li> <li>Origami</li> <li>Shading &amp; blending</li> <li>printing</li> <li>Making Impressions &amp; textures</li> </ul>	<ul> <li>Observation</li> <li>Neatness</li> <li>Creativity/Originality of ideas</li> <li>Presentation</li> <li>Completion of Project</li> <li>Balance and Proportion</li> </ul>

ELOCUTION		
<u>APRIL</u>	<u>MAY</u>	
<ul> <li>Topic of discussion – I am unique and special!</li> <li>Self-Introduction and speaking about your likes and dislikes.</li> <li>Poem- I am happy to be ME!</li> <li>Class Rules- Inculcating rules and practices of the class</li> <li>Earth Day – My little ways to show I care for Mother Earth</li> </ul>	<ul> <li>Topic of discussion and interaction-Elocution and its significance</li> <li>Topic of discussion and interaction         <ul> <li>I love my parents and family</li> </ul> </li> <li>Speech Activity – 'Thank You' Speech for your mother on Mother's Day</li> </ul>	

JULY	<u>AUGUST</u>
<ul> <li>Class Discussions and sharing-Happy to be back in school</li> <li>Rhyme Time – Poem Recitation with actions and expressions</li> <li>Pronunciation and Voice Modulation Practice</li> <li>Show and Tell Activity</li> </ul>	<ul> <li>Topic of discussion and interaction- Our Great Country India!</li> <li>Speech Activity</li> <li>Poem Recitation with actions and expressions</li> <li>Pronunciation and Voice Modulation Practice</li> </ul>
<u>SEPTEMBER</u>	<u>OCTOBER</u>
<ul> <li>Rhyme Time-Poem Recitation with actions and expressions</li> <li>Skills of Recitation</li> <li>Reading Time- Read-Aloud Session</li> </ul>	<ul> <li>Topic of discussion and interaction – Stop Food Wastage</li> <li>Speech Activity</li> <li>Pronunciation and Voice Modulation Practice</li> <li>Weave a story</li> </ul>
<u>NOVEMBER</u>	DECEMBER
<ul> <li>Topic of discussion and interaction- The Wonderful World of Books!</li> <li>Speech Activity – "My Favourite Storybook Character!"</li> <li>Story Narration Activity and Role Play</li> <li>Picture Talk</li> </ul>	<ul> <li>Ek Bharat Shreshtha Bharat –         Discovering Delhi's pair state</li> <li>Joy of Christmas-Class Discussion</li> <li>Rhymes and poems</li> <li>JAM- Just a Minute Activity</li> </ul>
<u>JANUARY</u>	<u>FEBRUARY</u>
<ul> <li>Topic of discussion and interaction</li> <li>New Year, New Beginnings, New Resolutions</li> </ul>	<ul> <li>Topic of discussion and interaction- The Art of Puppetry</li> </ul>

- -I am a good citizen
- Solo Speech Presentations
- Pronunciation and Voice Modulation Practice
- Fun with Puppets! -Different types of puppets
- Story presentation with puppets
- Pronunciation and Voice Modulation Practice

#### **ASSESSMENTS**

Term 1	Syllabus	
Half Yearly Assessment	<ul> <li>Solo / Choral         Recitation of poems         done in class         Participation in         Speech Activities     </li> </ul>	[Checklist]
Term II	Syllabus	<ul><li>Clarity of Voice</li><li>Participation</li></ul>
Annual Assessment	<ul> <li>Solo / Choral         Recitation of poems         done in class         Participation in         Speech Activities     </li> </ul>	• Interest

#### **CSE - COMPREHENSIVE SEXUALITY EDUCATION**

# I respect my body! I respect your body!

**APRIL** 

 Let's respect personal space and privacy.

#### **MAY**

Differentiating between Safe, Unsafe and Unwanted touch.

(Personal Boundaries)

<sup>\*</sup>One class per week

<sup>\*</sup>Kindly assist your child to prepare for the speech activities and revise the poems done in class regularly at home.

JULY	<u>AUGUST</u>
<ul> <li>Feelings-I recognise how I feel!</li> <li>I am free to express how I feel!</li> </ul>	<ul> <li>I keep no secrets from my "Safe People".</li> <li>I can differentiate between secrets and surprises!</li> </ul>
<u>SEPTEMBER</u>	<u>OCTOBER</u>
<ul> <li>I show respect to everyone!</li> <li>(I don't bully my sister/ make fun of girls/tease my friends, etc.)</li> </ul>	<ul> <li>Dealing with bullies!</li> <li>I stand against bullying! I will not engage in bullying behaviour.</li> </ul>
<u>NOVEMBER</u>	<u>DECEMBER</u>
<ul> <li>I am cautious!</li> <li>I know how to interact with helpers, maids, drivers etc.</li> </ul>	<ul><li>I am a safety-smart child!</li><li>I know how to protect myself.</li></ul>
<u>JANUARY</u>	<u>FEBRUARY</u>
Beware of strangers!	<ul><li>Body Safety Rules</li><li>(Recapitulation)</li></ul>

#### **VALUE EDUCATION**

#### **APRIL**

- Manners Magic Being Polite (CBSE)
- Caring for the Earth (become Eco Buddies), (Celebrating Earth Day)
- Importance of Mindfulness and Prayer.

#### MAY

- Kindness Being Loving and Caring Towards Others (Feeling and exhibiting concerns and empathy for others- CBSE)
- Peace Inside and Around Me (Sustainable Development - CBSE)

JULY	<u>AUGUST</u>
<ul><li>Team work</li><li>Small deeds lead to big achievements</li></ul>	<ul> <li>Duties and Responsibilities (CBSE)         Being patriotic.         </li> <li>Disaster Management (being compassionate-let us lend a helping hand - CBSE)</li> </ul>
<u>SEPTEMBER</u>	<u>OCTOBER</u>
<ul> <li>Honesty is the Best Policy (honesty pays-CBSE)</li> <li>Value of time</li> </ul>	<ul> <li>Celebrating Diversity - (together we stand strong, divided we fall-CBSE)</li> <li>Gender Equality</li> <li>Accepting Difference &amp; Disabilities.</li> </ul>
<u>NOVEMBER</u>	<u>DECEMBER</u>
<ul> <li>Value of Money</li> <li>Tolerance (Developing tolerance and learning from others -CBSE )</li> </ul>	<ul> <li>Happiness is Spreading Joy- Being Generous and Giving</li> </ul>
<u>JANUARY</u>	<u>FEBRUARY</u>
<ul> <li>My heroes- people who inspires us</li> <li>Be a Mirror (Cooperation ,creativity, sensitivity, kindness and respect)</li> </ul>	<ul> <li>Being Courageous - Courage Helps Me Grow.</li> <li>I am Unique (Be my best)</li> </ul>

PHYSICAL EDUCATION		
<u>APRIL</u>	MAY	
<ul> <li>Warming Up Exercise</li> </ul>	Warm Up Exercise	
<ul> <li>Get in the Small Pool and walk</li> </ul>	<ul><li>Seeing ( DOE)</li></ul>	
around the shallow pool.	<ul> <li>Forward bending exercises</li> </ul>	

- Learn to Float( body positioning when treading water the body stays upright head above the surface) .
- Do freestyle kick practice with breathing
- Sports Arena Activities
- Basic Rules and Regulations of BasketBall.
- Basketball Skills
- Dribbling
- Passing
- Jumping on the spot
- Tutorial Dance
- Correct Body posture
- Gross Motor Skill
- Non Locomotor skill
- Neck Movement
- Trunk Rotation
- Health and Hygiene
- Cool Down Exercises
- Learning various swimming strokes with action.

- Side Stretching
- Floating and freestyle kick practice
- Breathing Practice while swimming
- Marching Practice.
- FIT INDIA activity balance on one leg
- Tutorial Dance
- Health and Hygiene
- Gross Motor Skill(Revision)
- FIT INDIA capsule for sitting posture
- Yoga Meditation
- Walking on Heels
- Crouch forward and backward
- Fun with Give and Take
- Arm Movement
- Spot Running

#### **JULY**

- Get in the small pool and walk around the shallow end, learn to float (body positioning) when treading water your body stays upright head above surface. Do the freestyle kick practice with breathing.
- Tadasana
- Trikonasana
- Floating
- Freestyle kick practice

#### **AUGUST**

- Warming Up Exercise
- Social health Social Relation
- Cardio muscular strength and endurance and flexibility.
- Yoga –Parvatasana.Marjariasana
- Drill Practice
- Sports Day Practice
- Swimming Gala Selection
- Skipping
- Rules and regulations of cricket
- Grip

- Floating Freestyle Breathing Practice while swimming
- FIT INDIA activity balance on one leg
- Tapping
- Zumba dance
- Drill Practice
- Walking on toes
- Running Practice
- Coordinative ability( Movement Education)
- Gross Motor Skill
- Marching Practice
- Eye Muscle exercise.
- COORDINATIVE ABILITY( Movement Education)
- Drop By Drop
- How many times

- Stance
- Catching
- Running Practice
- Marching Practice
- Time Goes On
- Sea Song
- Cool Down exercise
- Sports day selection
- 50m,75m,4x50m,composite relay, hopping, touch and run, bean bag balancing, hurdle race, long jump and throw the ball.
- Float on your stomach. Do the freestyle kick
- Use your arms to do the front crawl.
- STEP 1: Body Position Keep your body flat, lie facing down in the water with your body kept in line with the water surface.
- STEP 2: Arm Movement Your arm movement can be broken down to the simplest form
- just two
- actions the Pull and the Recovery
- Pull With your palms facing down, pull in-line with your body with a slightly bent elbow all the way to the side of your upper thigh. Recovery - With your hand close to your upper thigh, lift one arm out of the water with a bent elbow

 And enter water with your fingertips. Both hands should alternate between these two movements and be moving simultaneously. • STEP 3: Breathing Technique: Choosing a side to Breathe will depend on being right or left handed, While your hand is early in the recovery phase, turn your head sideways for a quick breadth. • A very common way is to lift your hands upwards instead of turning it sideways to avoid water for breathing. This is actually counter- productive as it disrupts your body positioning and causes you to dip further into the water. • STEP 4: Leg Action With ankles relaxed and flexible, point your toes behind and kick up-and-down in a continuous motion from Your thighs .Kicking form the calves is not as effective and a simple way to correct this is to make sure your legs are straightened out while kicking **SWIMMING GALA SELECTION** IN FREESTYLE, BACKSTROKE, **BREASTSTROKE SWIMMING GALA OCTOBER SEPTEMBER** Warming Up Exercise

- We and Environment (Cleanliness and surroundings)
- Play with Patterns
- Shapes and Design
- Consumer health and sports services (Use of Toilet)
- Marching Practice
- Sports Day Practice
- Selection of races for sports day
  - a. 50m
  - b. 75m
  - c. 4X50m
  - d. composite relay
  - e. hopping
  - f. touch and run
  - g. bean bag balancing
  - h. 200m
  - i. hurdle race,
  - j. Long jump
  - k. Novelty games.
  - I. Throw the Ball.
  - M. Skipping
- Arm Movement
- Breathing Technique
- Leg Action
- Yoga Simhasana
- Balasan

- Marching practice Sports day drill practice
- Locomotion skills
- Warming Up Exercise
- Long and Short
- Story on the Road
- Sports Day Practice
- Drill Practice
- Athletics
- Hopping
- Hurdle race
- Bean bag race
- Selection of races for sports day
  - a. 50m
  - b. 75m
  - c. 4X50m
  - d. composite relay
  - e. hopping
  - f. touch and run
  - g. bean bag balancing
  - h. 200m
  - i. hurdle race,
  - j. Long jump
  - k. Novelty games.
  - I. Throw the Ball.
  - M. Skipping

#### **NOVEMBER**

- Marching Practice
- Sports day drill practice
- Selection of races for sports day
  - a. 50m
  - b. 75m

#### **DECEMBER**

#### **SPORTS DAY**

Physical exercises
 Jogging on the spot, shuttle

run,

c. 4X50m
d. composite relay
e. hopping, touch and run
g. bean bag balancing
h. 200m
i. hurdle race
j. Long jump,
k. Novelty games.
M. Skipping
Importance of Food.

- side by side running
- Motor skill
  - a. jump forward
  - b. jump backward
  - c. jumping sideways
  - e. squat walk
  - f. giant steps
  - g. blend and roll
  - h. hop and walk
  - i. stop and walk
  - j, sit and stand
- SELECTION OF CRICKET TEAM Rules and Regulation of Cricket Techniques of Cricket
  - a. Batting
  - b. Bowling
  - c. Fielding
  - d. Wicket keeping
- Cricket Practice
- Stories related to sports person
- Sharing our feelings
- Clean up after meals.
- Social Health family
- Rules and regulation of Badminton
  - a) Badminton skill
  - b) Serve
  - c) Smash
  - d) Play
  - e) Badminton match

#### **JANUARY**

- Yoga meditation
- Rules and regulations of Basketball

#### **FEBRUARY**

- Recreation games (pass the ball in rotation)
- Spin the teacher

- Basketball ( Dribbling Skills, Passing Skills.)
- BasketBall Match
- Human Body (Hearing /DOE)
- Warm up and cool down exercise
- Left and right
- Green Light / Red Light awareness game.
- Recreation Games.
- Wholesome Diet.
- Keeping Safe.
- Neuromuscular Coordination ( DOE)
- Safety and security (Keeping safe DOE).
- Recreation games ( Pass the ball in rotation)
- Cricket Match

- Warm up exercise
- Cool Down Exercise
- Left and Right
- Give and take
- Don't tell
- Growth and development and Breathing.
- Rules and regulation
- Football Skills
  - a. Dribbling
  - b. Pass
  - c. Kick
- Basketball ( Dribbling Skills, Passing Skills.)
- BasketBall Match
- Badminton Match

#### **ASSESSMENTS**

Term 1	SYLLABUS
Half Yearly	Discipline
Assessment	Follow the instructions
	Flexibility
	Team spirit
	Enthusiasm
	Running
Term II	SYLLABUS
Term II Annual	SYLLABUS Discipline, Hand movement
Annual	Discipline, Hand movement
Annual	Discipline, Hand movement Body posture
Annual	Discipline, Hand movement Body posture Coordination

Badminton- serve and smash

# भारतीय संगीत (INDIAN MUSIC)

MARCH - APRIL	MAY
प्रार्थना - तेरी है ज़मीन तेरा आसमान	आओ गायेंगे नाचेंगे झूमेंगे सारे लोग
JULY	<u>AUGUST</u>
सावन का गीत - आरे बादल, कारे बादल	ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मुझको।
<u>SEPTEMBER</u>	<u>OCTOBER</u>
खेल का महत्व – खेलें जी चलो खेलें	आई दिवाली देखो आई दिवाली
NOVEMBER	DECEMBER

ये वक्त न ठहरा है	जश्न मनाओ, जश्न मनाओ	
	आज येशु में जश्न मनाओ	
<u>JANUARY</u>	<u>FEBRUARY</u>	
हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं x २	शपथ गान - हम होंगे कामयाब एक दिन	

### Class - Three Songs

हम वो रहीं हैं	तेरी है ज़मीन तेरा आसमान	
हम राही हैं , हम साथी हैं	तेरी है ज़मीन तेरा आसमान	

हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं x २

चट्टानों से हम न डरेंगे, तूफानों से हम न डरेंगे

हम वो राही हैं हे हे हे, हम वो राही हैं

त रा रम पम पम,

त रा रम पम पम

त रा रम पम पम पम पम x2

भारत माँ के लाल हैं हम,

हम खेलें अपनी जान पर

देश की रक्षा धर्म हमारा, खेलें अपनी आन पर,

देश की रक्षा धर्म हमारा.....

वन्दे मातरम

वन्दे मातरम

भारत माँ के लाल हैं हम,

तू बड़ा मेहरबान तू बक्शीस कर x2

सभी का है तू, सभी तेरे

ख़ुदा मेरे तू बक्शीस कर

सा रे गा मा पा | धा नी सा धा पा |

पा धा नी सा धापा | मा गा मा गा रे |

पापा गारेसा।धाधामागारे

पापा गा रे सा | रे मा गा रे सा |

रे मा गा रे सा |

ला ला ला ला,

ला ला ला ला

ला ला ला, ला ला, ला ला ला, ला, ला ला ला ला

तेरी है ज़मीन तेरा आसमान

. . . . . . . . .

तेरी मर्ज़ी से ऐ मालिक हम

हम खेलें अपनी जान पर

देश की रक्षा धर्म हमारा, खेलें अपनी आन पर,

हर मुश्किल आसान करेंगे

अपनी जान कुर्बान करेंगे ,

हम वो राही हैं, हम वो राही हैं

हे हे हे,हम राही हैं, हम साथी हैं

हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं x २

चट्टानों से हम न डरेंगे, तूफानों से हम न डरेंगे

हम वो राही हैं हे हे हे, हम वो राही हैं

त रा रम पम पम,

त रा रम पम पम

त रा रम पम पम पम पम x4

इस दुनिया में आये हैं

तेरी रहमत से हम सबने

ये जिस्म और जान पाए हैं

तू अपनी नज़र हम पर रखना

किस हाल में हैं ये ख़बर रखना

तेरी है ज़मीन तेरा आसमान

तू बड़ा मेहरबान तू बक्शीस कर

तू चाहे तो हमें रखे

तू चाहे तो हमें मारे x2

ओ.. तेरे आगे झुकाके सर

खड़े हैं आज हम सारे

ओ.. सबसे बड़ी ताक़त वाले

तू चाहे तो हर आफत टाले

	तेरी है ज़मीन तेरा आसमान
	तू बड़ा मेहरबान तू बक्शीस कर x 3
आई दिवाली देखो आई दिवाली	<u>आरे बादल, कारे बादल आओ</u> जरा झूम के
आई दिवाली देखो आई दिवाली	
आई दिवाली देखो आई दिवाली	आरे बादल, कारे बादल आओ जरा झूम के,
लक्ष्मी के बीच खुशियाँ लाई	अपने संग ठंडी हवा लाओ ज़रा झूम के,
आई दिवाली देखो आई दिवाली	आरे बादल, कारे बादल आओ जरा झूम के,
आई दिवाली देखो आई दिवाली	दूर कहीं मीठी - मीठी बांसुरी बजाएँ,
गणपती देवा हम तो तुम्हारे अपने हैं	मेरा मन धीरे - धीरे वहाँ चला जाए,
इन आँखों में कैसे-कैसे सपने हैं	सुनो रे धरती, सुनो रे आकाश,
हर दीपक में ज्योत जलाएं	सुनो रे पवनआरे बादल, कारे बादल आओ जरा झूम के,
आई दिवाली देखो आई दिवाली	
आई दिवाली देखो आई दिवाली	चाँद आए तारे आएं तालियाँ बजाएँ

	बादलों की धुन पर सबको नचाएँ
	ता धिना धिन, तक धिना धिन, तक धिना धिन तक,
	आरे बादल, कारे बादल आओ जरा झूम के
जश्न मनाओ, जश्न मनाओ	<u>ये है मेरा हिंदुस्तान मेरे सपनो का</u> जहान इससे प्यार मुझको।
आज येशु में जश्न मनाओ(3)	
	ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मुझको
1	हस्ता-गाता जीवन इसका धूम मचाते मौसम,
जग का मसीहा आया है	हस्ता-गाता जीवन इसका धूम मचाते मौसम,
जन्नत को साथ लाया है (2)	गंगा-जमना की लहरों में सात सुरों के सरगम,
आओ मिलकर उसकी जय जयकार करें	ताज के नूराधर से सुंदर तस्वीरों के मंज़र,
येशु में हम जश्न मनाएंगे	
	ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मुझको।
2	दिन अलबेले,रातें इसकी मस्ती की सौदागर,

चरणी में पैदा ह्आ राजक्मार

द्निया का करने आया उद्धार --(2)

आओ मिलकर उसकी जय जयकार करें

येशु में हम जश्न मनाएंगे

3

दूतों के संग मिल गाए

स्तुति के गीत अब बजते जाए --(2)

आओ मिलकर उसकी जय जयकार करें

येशु में हम जश्न मनाएंगे

ओह ..... ओह .... ला .... ला .... ला

जश्न मनाओ, जश्न मनाओ

दिन अलबेले,रातें इसकी मस्ती की सौदागर

धरती जैसे टूट रही हो दूध की कच्ची गागर,

ऊँचे-ऊँचे पर्वत इसके,नीले-नीले सागर,

ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मुझको।

बादल झूमे,बरखा बरसे,पवन झकोले खाए,

बादल झूमे,बरखा बरसे,पवन झकोले खाए,

धरती के फैले आगन में यूं खेती लहराए ..

जैसे बच्चा माँ की गोद में रह-रह के मुस्काए ....

ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मुझको।

आज येशु में जश्न मनाओ(3)॥	
"आओ गायेंगे नाचेंगे झूमेंगे सारे लोग"	ये वक्त न ठहरा है
आओ गायेंगे नाचेंगे झूमेंगे सारे लोग	ये वक्त न ठहरा है, ये वक्त न ठहरेगा।
जुड़ेगें प्यार के झुंडो में x2	यूँ ही गुजर जायेगा, घबराना कैसा॥
	हिम्मत से काम लेंगे, घबराना कैसा॥
आओ गायेंगे नाचेंगे झूमेंगे सारे लोग	
जुड़ेगें प्यार के झुंडो में x2	सुख- दुःख तो जीवन में, आते और जाते है।
	दुःख पहले आ जाये, तो घबराना कैसा॥
आकाश, तारे और ज़मी बनाने वाला,	
वो ही हमारा ख़ुदा है x2	जो आया दुनियाँ में, उसको जाना ही है।
	अपने भी चलें जायें, तो घबराना कैसा॥
मुझको और तुझको हम सबको रचाने वाला,	

वो ही हमारा खुदा है

.

जब कदम बढ़ाया है, मंजिल मिल जायेगी।

है कदम बढ़ाया मुश्किल, तो घबराना कैसा॥

आओं पड़ेगे बढ़गें सीखेंगे हम सारे लोग

प्रभु की संगत में x2

बुद्धि समझ और ज्ञान को देने वाला,

वो ही हमारा ख़ुदा हैं x2

हम युग सेनानी है, हिम्मत से काम लेंगे।

मंजिल पर नज़र होगी, गुरुवर का नाम लेंगे॥

विपरीत दिशाओं से, फिर घबराना कैसा॥

सच्ची राहो में हम सबको ले जाने वाला,

वो ही हमारा ख़ुदा है x2

आओ गायेंगे नाचेंगे झूमेंगे सारे लोग

जुड़ेगें प्यार के झुंडो में x2

आकाश, तारे और ज़मी बनाने वाला,

वो ही हमारा ख़दा है x2

मुझको और तुझको हम सबको रचाने वाला,

वो ही हमारा खुदा है

वो ही हमारा खुदा है

हम होंगे कामयाब एक दिन

हम होंगे कामयाब एक दिन

हो हो हो मन मे है विश्वास

पूरा है विश्वास हम होंगे कामयाब एक दिन

होगी शान्ती चारो ओर

होगी शान्ती चारो ओर

होगी शान्ती चारो ओर एक दिन

हो हो हो मन में है विश्वास

पूरा है विश्वास होगी शांती चारो ओर एक दिन

हम चलेंगे साथ साथ

डाले हाथोमें हाथ

हम चलेंगे साथ साथ एक दिन

हो हो हो मन में है विश्वास

पूरा है विश्वास हम चलेंगे साथ साथ एक दिन

नहीं डर किसी का आज

नहीं भय किसी का आज

नहीं डर किसी का आज के दिन

हो हो हो मन में है विश्वास

पूरा है विश्वास नहीं डर किसी का आज एक दिन

We shall overcome, we shall overcome

We shall overcome some day

Oh, deep in my heart, I do believe

We shall overcome some day

We'll walk hand in hand

We'll walk hand in hand some day

Oh, deep in my heart, I do believe

We'll walk hand in hand some day

We shall live in peace, we shall live in peace

We shall live in peace some day

Oh, deep in my heart, I do believe

WE shall live in peace some day

We will not be afraid

We will not be afraid some day

Oh, deep in my heart, I do believe

We will not be afraid some day

we shall overcome

We shall overcome some day

Oh, deep in my heart, I do believe

We shall overcome some day

खेलें जी चलो खेलें

खेलें जी चलो खेलें

जी आओ दिल लगा के हम खेलें

खे खे खे खेलें

खेलें जी चलो खेलें जी

## आओ जान लगा के सारे खेलें

लाख दुखों की एक दवा है

खेल मिटाए गम

खेलेंगे तो सीखेंगे क्या है ये जीवन

सभी लगन में बड़ी लगन है, लगन लगाए हम

खेलेंगे तो बदलेंगे हम सारे मौसम

गुस्से को उदासियों को दूर दो भगा

नफरतों शिकायतों को भूलो पता

जीतो हारो गिर के संभल के जरा

सच्ची ताज़ी सेहतो का ले लो मजा

खेलेंगे हम जो खेल

अरे बदले अपने देश

अरे कस के कमर अब खेलो इंडिया

खेलें जी चलो खेलें

जी आओ दिल लगा के हम खेलें

खेलें जी चलो खेलें

जी आओ जान लगा के सारे खेलें

टप टप टप टप

पसीने की बूंद दे जो खेलें

यूँ लगे के सीपियों में मोती जो मिले

धक् धक् दिल में धक धक

धड़कने चले

यूँ लगे के जोश को दो पहिये मिले

मैंदानों की मस्तियों में दिल जो लगे

वो दिल भी तो मैदानों से बड़े हैं बने अच्छा

वादे चाहे जो भी हो छोटे या बड़े

खेल के मैदानों में सब साथ है खड़े

अरे छोटी सी ये गेंद

बॉल बदलेगी पूरी गेम

खेलें जी चलो खेलें इंडिया

जी आओ दिल लगा के हम खेलें

खेलें जी चलो खेलें

जी आओ जान लगा के सारे खेलें

ASSESSMENTS			
Term 1	Day & Date	Syllabus	
FA- 1		बच्चों नीचे दिए हुए Indian musical instrument में से किसी भी एक का चित्र बनाइये Indian musical Instruments Harmonium - हारमोनियम Tabla - तबला • Activity Draw a picture of any one Indian musical instrument	
Half Yearly Assessment		For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song, sing it, make a Video of the singing and post it here.	

		सावन का गीत - आरे बादल, कारे बादल
Term II	Day & Date	Syllabus
FA- 3		For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song, sing it, make a Video of the singing and post it here. खेल का महत्व – खेलें जी चलो खेलें
FA- 4		For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song, sing it, make a Video of the singing and post it here. ये वक्त न ठहरा है
Annual Assessment		For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song , sing it ,make a Video of the singing and post it here. जश्न मनाओ, जश्न मनाओ

WESTERN MUSIC		
MARCH - APRIL	MAY	
<ul><li>Do-Re-Mi</li><li>This Little Light of Mine</li></ul>	<ul><li>On Mother's Day</li><li>School Anthem</li></ul>	
JULY	<u>AUGUST</u>	
<ul><li>The Ants Go Marching One by One</li><li>Living Under The Sea</li></ul>	<ul><li>This Old Man</li><li>Do Your Ears Hang Low</li></ul>	
<u>SEPTEMBER</u>	<u>OCTOBER</u>	
<ul> <li>Revision for Term-I</li> <li>Sing A Song of Sixpence</li> <li>I Will Enter His Gates With Thanksgiving</li> </ul>	<ul> <li>Autumn Leaves Are A-Falling</li> <li>The Wise Man Built His House</li> </ul>	
<u>NOVEMBER</u>	<u>DECEMBER</u>	
<ul><li>I Will Enter His Gates with Thanksgiving</li><li>Give Me Oil in My Lamp</li></ul>	<ul> <li>Joy to The World</li> <li>Jingle Bell Rock</li> <li>Rudolph The Red-Nosed Reindeer</li> </ul>	
<u>JANUARY</u>	<u>FEBRUARY</u>	
<ul><li>Two Little Words (Thank You)</li><li>The Future's Calling Us</li></ul>	<ul><li>Que Sera Sera</li><li>Revision for Term-II</li></ul>	

ASSESSMENTS				
Term 1	Day & Date	Syllabus		
Half Yearly Assessment	September	<ol> <li>Do-Re-Mi</li> <li>This Little Light of Mine</li> <li>School Anthem</li> <li>The Ants Go Marching</li> <li>Living Under The Sea</li> <li>This Old Man</li> <li>Do Your Ears Hang Low</li> </ol>		
Term II	Day & Date	Syllabus		
Annual Assessment	February	<ol> <li>Sing A Song of Sixpence</li> <li>Autumn Leaves Are A-Falling</li> <li>The Wise Man Built His House</li> <li>Give Me Oil in My Lamp</li> <li>A Heart To Change The World</li> <li>Joy To The World</li> <li>Jingle Bell Rock</li> <li>Rudolph, The Red-nosed Reindeer</li> <li>Two Little Words</li> <li>The Future's Calling Us</li> <li>Que Sera Sera</li> </ol>		

# SONGS – COMPILATION

This is a compilation of SONGS the boys will be taught in the Western Music periods. Kindly help your child learn and enjoy these songs.

Do-Re-Mi	On Mother's Day
Do, re, mi, fa, so, la, ti, do!	[Verse 1]

DO—doe, a deer, a female deer

RE—ray, a drop of golden sun

MI—me, a name I call myself

FA—far, a long, long way to run

SO—sew, a needle pulling thread

LA—la, a note to follow so

TI—tea, a drink with jam and bread

That will bring us back to do oh oh oh

#### **This Little Light Of Mine**

#### [Verse 1]

This little light of mine, I'm gonna let it shine

This little light of mine, I'm gonna let it shine

This little light of mine, I'm gonna let it shine

Let it shine, let it shine, let it shine.

#### [Verse 2]

Hide it under a bushel - NO!

I'm gonna let it shine.

Hide it under a bushel - NO!

I'm gonna let it shine.

Hide it under a bushel - NO!

I'm gonna let it shine.

Let it shine, let it shine, let it shine.

#### [Verse 3]

Everywhere I go, I'm gonna let it shine

"I've got something special for Mother's Day

To thank you for the love that you give me every day

It's just a little heart, but it says all that I can say

And it's just for you on Mother's Day"

#### [Verse 2]

I put my hands together, this is how I start I curve my fingers around so they make a heart

And I blow it like a kiss and I send it your way

And it's just for you on Mother's Day

#### [Verse 3]

I've got something special for Mother's Day

To thank you for the love that you give me everyday

It's just a little heart but it says all that I can say

And it's just for you on Mother's Day

And it's just for you on Mother's Day

#### **School Anthem**

### [Chorus]

We sing praises of you St. Columba, Scholars of Columba's we,

Everywhere I go, I'm gonna let it shine Everywhere I go, I'm gonna let it shine Let it shine, let it shine, let it shine.

#### The Ants Go Marching One By One

The ants go marching one by one, hurrah, hurrah

The ants go marching one by one, hurrah, hurrah

The ants go marching one by one,
The little one stops to suck his thumb
And they all go marching down to the
ground

To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching two by two, hurrah, hurrah

The ants go marching two by two, hurrah, hurrah

The ants go marching two by two,
The little one stops to tie his shoe
And they all go marching down to the
ground

To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching three by three, hurrah, hurrah

The ants go marching three by three,

Dare to be wise always

Sincere and constant we.

This is our motto that guides us

Through life eternally,

This truth we learn in our days of youth Gives us strength in fraternity.

#### [Verse 1]

With glory glows the spirit of S.C.S. Marking all our efforts with true success

And our Alma Mater seals us as a chosen band

We all work together for the glory of our land.

#### [Verse 2]

Pride in Carrying our banners of green and gold

Banners that will lead us towards, all our goals

Service to others and our nation's good We all come together in godly brotherhood.

#### [Chorus]

# **Living Under The Sea**

#### [Verse 1]

Colin the crab, he's a friend of mine Colin the crab, he's a friend of mine hurrah, hurrah

The ants go marching three by three,
The little one stops to climb a tree
And they all go marching down to the
ground

To get out of the rain, BOOM! BOOM!

The ants go marching four by four, hurrah, hurrah

The ants go marching four by four, hurrah, hurrah

The ants go marching four by four,
The little one stops to shut the door
And they all go marching down to the
ground

To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching five by five, hurrah, hurrah

The ants go marching five by five, hurrah, hurrah

The ants go marching five by five,
The little one stops to take a dive
And they all go marching down to the
ground

To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching six by six, hurrah, hurrah

Colin the crab, he's a friend of mine Living under the sea

#### [Chorus]

Under the sea, is where I like to be Under the sea, is where I like to be Under the sea, well, it's the life for me Living under the sea

#### [Verse 2]

Sydney the squid, he's a friend of mine Sydney the squid, he's a friend of mine Sydney the squid, he's a friend of mine Living under the sea

#### [Verse 3]

Percy the plaice, he's a friend of mine Percy the plaice, he's a friend of mine Percy the plaice, he's a friend of mine Living under the sea

#### [Verse 4]

Wally the whale, he's a friend of mine Wally the whale, he's a friend of mine Wally the whale, he's a friend of mine Living under the sea

#### **This Old Man**

This old man, he played one, He played knick-knack on my thumb; The ants go marching six by six, hurrah, hurrah

The ants go marching six by six,
The little one stops to pick up sticks
And they all go marching down to the
ground

To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching seven by seven, hurrah, hurrah

The ants go marching seven by seven, hurrah, hurrah

The ants go marching seven by seven, The little one stops to pray to heaven And they all go marching down to the ground

To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching eight by eight, hurrah, hurrah

The ants go marching eight by eight, hurrah, hurrah

The ants go marching eight by eight,
The little one stops to shut the gate
And they all go marching down to the
ground

To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching nine by nine, hurrah,

With a knick-knack paddywhack, Give the dog a bone, This old man came rolling home.

This old man, he played two,
He played knick-knack on my shoe;
With a knick-knack paddywhack,
Give the dog a bone,
This old man came rolling home.

This old man, he played three,
He played knick-knack on my knee;
With a knick-knack paddywhack,
Give the dog a bone,
This old man came rolling home.

This old man, he played four,
He played knick-knack on my door;
With a knick-knack paddywhack,
Give the dog a bone,
This old man came rolling home.

This old man, he played five, He played knick-knack on my hive; With a knick-knack paddywhack, Give the dog a bone, This old man came rolling home.

This old man, he played six, He played knick-knack on my sticks; With a knick-knack paddywhack, Give the dog a bone, hurrah

The ants go marching nine by nine, hurrah, hurrah

The ants go marching nine by nine,
The little one stops to check the time
And they all go marching down to the
ground

To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching ten by ten, hurrah, hurrah

The ants go marching ten by ten, hurrah, hurrah

The ants go marching ten by ten,
The little one stops to say "THE END"
And they all go marching down to the
ground

To get out of the rain, BOOM! BOOM! BOOM!

#### **Do Your Ears Hang Low**

Do your ears <a href="hanglow">hanglow</a>?

Do they wobble to and fro?

Can you tie them in a knot?

Can you tie them in a bow?

Can you throw them o'er your shoulder

Like a Continental Soldier?

Do your ears hang low?

This old man came rolling home.

This old man, he played seven,
He played knick-knack up in heaven;
With a knick-knack paddywhack,
Give the dog a bone,
This old man came rolling home.

This old man, he played eight,
He played knick-knack on my gate;
With a knick-knack paddywhack,
Give the dog a bone,
This old man came rolling home.

This old man, he played nine, He played knick-knack on my spine; With a knick-knack paddywhack, Give the dog a bone, This old man came rolling home.

This old man, he played ten,
He played knick-knack once again;
With a knick-knack paddywhack,
Give the dog a bone,
This old man came rolling home.

#### **Sing A Song of Sixpence**

Sing a song of sixpence a pocket full of rye,

Four and twenty blackbirds baked in a pie.

Do your ears <a href="hang high">hang high</a>?
Do they reach up to the sky?
Do they wrinkle when they're wet?
Do they straighten when they're dry?
Can you wave them at your neighbor
With an element of flavor?
Do your ears hang high?

Do your ears <a href="hang wide">hang wide</a>?
Do they flap from side to side?
Do they wave in the breeze
From the slightest little sneeze?
Can you soar above the nation
With a feeling of elevation?
Do your ears hang wide?

Do your ears <u>fall off</u>
When you give a great big cough?
Do they lie there on the ground
Or bounce up at every sound?
Can you stick them in your pocket
Just like Davy Crocket?
Do your ears fall off?

# <u>A Heart To Change The World</u> [Verse 1]

You and I've got to have
A heart to change the world.
Let the song start to sing
In every boy and girl.

When the pie was opened the birds began to sing,

Oh wasn't that a dainty dish to set before the king?

The king was in his counting house counting out his money,
The queen was in the parlour eating bread and honey
The maid was in the garden hanging out the clothes,
When down came a blackbird and pecked off her nose!

\*\*\*\*\*\*\*\*

# I Will Enter His Gates with Thanksgiving [Verse]

I will enter His gates with thanksgiving in my heart;

I will enter His courts with praise.
I will say this is the day that the Lord has made.

I will rejoice for He has made me glad.

#### [Chorus]

He has made me glad!
Oh, He has made me glad!
I will rejoice for He has made me glad.
He has made me glad!
Oh, He has made me glad!
I will rejoice for He has made me glad.

Start to care, start to share From a heart of love.

Let the world know that Jesus loves them

#### [Chorus]

How will the people know? How will the people know? How will the people know? Unless we show them.

#### [Verse 2]

Jesus told us to go
And share in every land,
Overseas, through the hills,
Across the desert sand
Start to care, start to share
From a heart of love.
Let the world know that Jesus loves them

# The Wise Man Built His House [Verse 1]

The wise man built his house upon the rock

The wise man built his house upon the rock

The wise man built his house upon the rock

And the rain came tumbling down

#### [Chorus]

#### **Autumn Leaves Are A-Falling**

Autumn leaves are a-falling; Red and yellow and brown; Autumn leaves are a-falling, See them fluttering down. Tra, la, la, la, la, la, Tra, la, la, la, la, Autumn leaves are a-falling, See them fluttering down.

\* (Arms and hands above head, moving around as if they were fluttering leaves) \*

Autumn leaves from the treetops
Flutter down to the ground,
When the wind blows his trumpet,
See them whirling around.
Tra, la, la, la, la, la,
Tra, la, la, la, la,
When the wind blows his trumpet,
See them whirling around.

\*(Hands start out over head, then flutter down to the floor) \*

Autumn leaves when they're tired, Settle down in a heap, At the foot of the old tree, Soon they'll all fall asleep. Oh, the rain came down
And the floods came up
The rain came down
And the floods came up
The rain came down
And the floods came up
And the wise man's house stood firm.

#### [Verse 2]

The foolish man built his house upon the sand

The foolish man built his house upon the sand

The foolish man built his house upon the sand

And the rain came tumbling down

#### [Chorus]

Oh, the rain came down
And the floods came up
The rain came down
And the floods came up
The rain came down
And the floods came up
And the floods came up
[clap hands once]

### **Joy To The World!**

#### [Verse 1]

Joy to the world, the Lord is come

Tra, la, la, la, la, la, la, Tra, la, la, la, la, la, la, la, At the foot of the old tree, Soon they'll all fall asleep.

\*(Children sink softly to floor, and pretend to fall asleep) \*

**Give Me Oil in My Lamp** 

#### [Verse 1]

Give me oil in my lamp, keep me burning Give me oil in my lamp, I pray Give me oil in my lamp, keep me burning Keep me burning 'til the break of day

#### [Chorus]

Sing hosanna, sing hosanna
Sing hosanna to the King of Kings
Sing hosanna, sing hosanna
Sing hosanna, to the King.

#### [Verse 2]

Give me joy in my heart, keep me praising Give me joy in my heart, I pray Give me joy in my heart, keep me praising Keep me praising 'til the break of day

#### [Verse 3]

Let earth receive her King
Let every heart prepare Him room
And Heaven and nature sing
And Heaven and nature sing
And Heaven, and Heaven, and nature sing

#### [Verse 2]

Joy to the World, the Savior reigns!
Let men their songs employ
While fields and floods, rocks, hills and
plains
Repeat the sounding joy
Repeat the sounding joy
Repeat, repeat, the sounding joy

#### [Verse 3]

No more let sins and sorrows grow,
Nor thorns infest the ground;
He comes to make His blessings flow
Far as the curse is found,
Far as the curse is found,
Far as, far as, the curse is found.

#### [Verse 4]

He rules the world with truth and grace
And makes the nations prove
The glories of His righteousness
And wonders of His love
And wonders of His love
And wonders, wonders, of His love

Give me peace in my heart, keep me resting

Give me peace in my heart, I pray Give me peace in my heart, keep me resting

Keep me resting 'til the break of day

#### [Verse 4]

Give me love in my heart, keep me serving Give me love in my heart, I pray Give me love in my heart, keep me serving Keep me serving 'til the break of day

#### **Jingle Bell Rock**

#### [Verse 1]

Jingle bell, jingle bell, jingle bell rock
Jingle bells swing and jingle bells ring
Snowing and blowing up bushels of fun
Now the jingle hop has begun

#### [Verse 2]

Jingle bell, jingle bell, jingle bell rock
Jingle bells chime in jingle bell time
Dancing and prancing in Jingle Bell Square
In the frosty air.

#### [Chorus]

What a bright time, it's the right time
To rock the night away
Jingle bell time is a swell time

#### Rudolph, the Red-Nosed Reindeer

Rudolph the red-nosed reindeer
Had a very shiny nose
And if you ever saw it
You would even say it glows
All of the other reindeer
Used to laugh and call him names
They never let poor Rudolph
Join in any reindeer games.

Then one foggy Christmas eve
Santa came to say,
"Rudolph with your nose so bright
Won't you guide my sleigh tonight?"
Then how the reindeer loved him
As they shouted out with glee
Rudolph the red-nosed reindeer
You'll go down in history.

# Two Little Words (Thank You) [Intro]

Two little words; wo little words
Two little words—Not GOOD BYE!
It's the end of the year, graduation is here
Our two little words—to our Teachers,
Moms, Dads, Grandparents and All

#### [Chorus] x2

To go gliding in a one-horse sleigh

#### [Verse 3]

Giddy-up jingle horse, pick up your feet
Jingle around the clock
Mix and a-mingle in the jingling feet
That's the jingle bell,
That's the jingle bell,
That's the jingle bell rock

# The Future's Calling Us

#### [Intro]

The future's calling us
The future's calling us
The future's calling us
Calling us

#### [Verse 1]

We did the things that we set out to do
We gave it all we had and made it through
We're taking it to the next level, oh!
The future's that-a-way--time to go!

### [Chorus] x2

One, two, three, pick it up Future's calling us One, two, three, pick it up Yeah, yeah

The future's calling us, calling us

Thank you, Thank you, Thank you everyone

Thank you for all you've done

#### [Verse 1]

You taught us to read and write You taught us to learn You told us it'd be alright And how to take our turn

#### [Verse 2]

You helped us to tie our shoes Learn shapes and colors too There's so many things you do We just want to say

#### [Chorus] x2

Thank you, Thank you, Thank you everyone

Thank you for all you've done

#### Que Sera, Sera

#### [Verse 1]

When I was just a little boy
I asked my mother, "What will I be—
Will I be happy, will I be rich?"
Here's what she said to me.

### [Chorus]

Que sera, sera,

#### [Chorus]

We set our sights and then we zeroed in We kept our focus and we played to win We're taking it to the next level oh! The future's that-a-way--time to go!

#### [Chorus] x2

One, two, three, pick it up Future's calling us One, two, three, pick it up Yeah, yeah

#### [Bridge]

Stepping to the future, it's our journey And it's calling us With our compass and direction, We're on course, it's calling us

#### [Chorus] x2

One, two, three, pick it up
Future's calling us (The future's calling us)
One, two, three, pick it up
Yeah, yeah (The future's calling us)

Whatever will be, will be
The future's not ours, to see
Que sera, sera
What will be, will be.

# [Verse 2]

When I was just a little brat,
I asked my teacher, "What will I be—
Will I be a mess, will I have success?"
Here's what he said to me

#### [Chorus]

Que sera, sera,
Whatever will be, will be
The future's not ours, to see
Que sera, sera
What will be, will be.

Que sera, sera...

# Library

#### **APRIL**

- Rules of library
- History of library
- Parts of Book

# **MAY**

- Rhyme Time: Fox In The Socks
- Practice silent reading: The Good Samaritan

JULY  Let's Make Our Own Poem  Snow White and The Seven Dwarves Activity: Puzzle Solving  SEPTEMBER	AUGUST  ● Parts of a story  ● Onomatopoeia  ● Lion Of The Sky: Riddles  OCTOBER
<ul> <li>Types of books: Fiction vs</li> <li>Nonfiction</li> </ul>	<ul><li>Fictional books</li><li>Storybook cover</li><li>Story report</li></ul>
<ul> <li>NOVEMBER</li> <li>Speech Bubbles And Comic Books</li> <li>Activity: Let's Make a A Speech Bubble</li> <li>Practice silent reading: The Lost Boy</li> </ul>	<ul><li>DECEMBER</li><li>A christmas carol</li><li>The nativity story</li></ul>
<ul><li>JANUARY</li><li>Non Fiction Books</li><li>What is a Dictionary?</li><li>What is an Encyclopedia?</li></ul>	FEBRUARY  ● Practice silent reading: It's Okay To Be Different